

## Purple learning

Research shows that one of the keys to children succeeding at school is for them to know themselves as learners. If a child can explain the different skills he or she is using, it enhances awareness of what helps them to learn, what their strengths and weaknesses are and what they need to do to improve. It also supports the development of resilience.

One of the strategies we use to help children talk about their learning, and the importance of challenge within this, is the use of 'purple learning'. In each class we talk about learning and the importance of challenge and use the target image (below) to help our discussions.

During the autumn term we will revisit 'purple learning' in classes. This will include discussing the meaning of each 'zone' and our aim for them to be in the purple (challenge) zone to support their learning. In the purple zone, learners should feel confident to have a go but know that some of the learning will be difficult and might need them to persevere to be successful. It may also mean they make mistakes but this is an important part of their learning journey (and natural if you are being challenged).

Throughout lessons, the Teacher and Teaching Assistant(s) monitor pupils achievements and provide 'guide on the side' verbal feedback to support and challenge them with their learning. Children are encouraged to reflect on their learning and seek ways to overcome tricky parts of learning (with support as needed).

At the end of a piece of learning, children then place their books into one of three coloured trays for marking.

- The red tray is used where a child feels that the learning was too hard and they need further help to understand.
- The purple tray is used where the child feels they were appropriately challenged in the lesson.
- The blue tray is used where the child found the learning too easy.

When planning, the teachers aim to pitch learning precisely for all children and use the trays to quickly identify which children need greater support or challenge. This then informs subsequent planning for the next day(s).

Learning is also celebrated in classes throughout the day and week through discussion, praise and Teacher Awards or Headteacher Awards, which form our approach to celebrating learning.

