

Class: Crystal	Date of project: Terms 5 and 6			
More detail will be found on we	ekly newsletters			
Art: Printing – Print a cave drawing onto a bag. Cave art. Mini outcome		STONE AGE		
DT: Understand and use lever and linkage mechanisms – create moving pictures linked to The Stone Age Boy. Mini outcome		How did they live?		
Computing: Programming – creati	ng their own stop motion moving picture	which stars is the stars of the		
History: To understand the period of prehistory is broken into 3 historical divisions: Stone Age, Bronze Age and Iron Age				
Geography: Rivers- Understand where rivers come from and how they are formed. Trip to the local river in lower		Significant text:		
woods.	the relation of the normalia now any are formed. The to the local field in lower	In Term 5 and 6, we will be using the following texts:		
Music: Composing music - Musical performance for Summer Solstice and learning how to play the djembe drums.		Charles Acre Deve (Cabachi (/itemanina))		
RE: What does it mean to be a Chr	istian today? More links to changing over time.	Stone Age Boy (Satoshi Kitamura) The Pebble in my Pocket: A History of our Earth (Meredith		
PSHE: Relationships Term 5. Changing me Term 6.		Hooper and Chris Coady)		
PE: Athletics – Sports Day.				
Science: Term 5 Forces and magnets. Term 6 Rocks.		To immerse our class through terms 5 and 6 we will have the following learning environments:		
MFL: Animals Term 5. Salutations Term 6.				
Maths: Visualizing shapes 2D and 3D, Exploring change, the ability to reason, Measuring and estimating		A cave where children can read their stories, A waterfall and river to		
English: Story with an alternative ending, alternative viewpoint, writing to inform and argue.		link to our rocks in science and end of unit outcome, trees and natural back drops. Hessian and brown paper – cave drawings, grass and rocks.		

Project launch:	How did they live?	How did you get there?	How does it move?	What's the story of this stream?	Project outcome:
Cave drawings (for backdrop) Creating settlements with sticks and stones – outdoor learning	Tote bags with printed cave art Art, History	Timeline and explanation text/stories of how different rocks came to be Stonehenge trip English, History, Science	Lever action pictures DT	River trip to lower woods Geog History science English	Musical performance for Summer Solstice and the sounds of the cave percussion Drumming performance Music