



Class: Crystal

Date of project: Terms 3 and 4

Art- To respond to a range of stimuli, using patterns to make Arora Art. Adopting the style of Frederic Church

Computing – To use charts and graphs to collect and use data.

To use a word processor, using shift and caps and changing fonts

Geography- To identify the different continents and oceans and recognise and use human and physical symbols on maps.

History- To research the life of a famous Briton from the past using different resources to help them.

Music- To sing songs regularly and follow a range of pitch, using control.

PSHE- Healthy Me and Dreams and Goals

PE- Games - Unit 3: Dribbling, hitting and kicking.

Gymnastics – Unit 1:

Dance – Unit 2:

Science- Living things and their habitats

Classification and making observations.

RE: To know who is a muslim and their beliefs.

English: Narratives, Diary writing, poetry, information texts.

Maths: Multiplication & division and fractions.



## Where will exploring take us?

In Term 3&4, we will be using the following text: A first book of animals by Nicola Davies, a range of atlases, Grandad's island by Benji Davies and deep sea diary by Simon Bartram, Snow Tales by Michael Morpurgo, Arctic Tale by Rebecca Baines, Little Polar Bear by Hans De Beer, The polar bear's home by little green books, Ice Trap – Tom Crean's rabbit, Ice Trap by Meredith Hooper, The Great explorer by Chris Judge

To immerse our learning environment in Term 3 and 4, we will have an icy mountain backdrop, blue ceiling drapes, a tent enclose, campfire, a starry night backdrop to represent the northern lights, snowballs and our tables will be made to look like the ocean .

There will be the smell and sound of the sea.

Project launch:	Project One:	Project Two:	Project Three:	Project 4:	Project 5:	Project Outcome.
Explorer preparation day.	Which way? Creating our own map.	What will we find out there? Animal fact file	Who would I be? Presentation between Scott and Shackleton.	What was it like? Arora art and diaries from the expedition.	What would you see now? Assembly on how we can play our part to protect the ice caps.	Charity coffee morning for parents.