



Class: Crystal

Date of project: Terms 5 and 6

Art- To explore sculpture styles and to explore collage. As part of this, the children will also be able to develop their drawing/pencil skills.

Computing- To data collect and interpret data and to record and edit video and sound recording.

Geography- To developing maps skills focusing on Europe and to investigate urban and rural areas, comparing human and physical features.

PSHE/British Values- Respect and current issues which impact us today (Brexit and the recycling of packaging). To understand how democracy works in Britain and how this impacts us.

PE- Yoga, tennis, athletics and rounders.

RE- Explain how principal beliefs, teachings and features of religious life and behaviours are shared by different religions

Science- Classify rocks and soils according to their properties and explore their uses. Identify the needs of a flowering plant. Recognise relationships with light and shadows.

English: Explanation text, poetry, persuasive writing and dilemma stories.

Maths: Shape, time and measurement and recapping the 4 operations as well as developing mental methods. (All will involve reasoning and problem-solving).

Music: To use voices with accuracy and control. To develop and form of notation to play.

MFL: Animals.



What can you produce?



In Term 5, we will be using the following text: Charlotte's Web by E. B. White.

In Term 6, we will be referring to the story text: Farm Boy by Michael Morpurgo.

To immerse our class through Terms 5 and 6 we will have the following learning environment:

- A pigsty for their comfy enclosure. This is a low level area for those who prefer to sit on the floor with cushions.
- Hay bales to create immersion and offer authentic smells and textures. This is another mid-level learning area.
- Our tractor and tractor tyre – Another comfy partial enclosure which allows low and mid-level learning.

Tools to help with learning: Laptops, maps of Europe and atlases, clay, books relating to farming and further resources support English, Maths and non-core subjects.

<p>Project launch: Dress as a farmer/farm animal. Orienteering morning followed by Charlotte's web.</p>	<p>What does our farm look like? Outcome: Children create their own clay farm.</p>	<p>How does our food get to our plate? Outcome: Children write their own leaflet about food miles.</p>	<p>How will Brexit impact farming? Outcome: Children research write and deliver a persuasive speech.</p>	<p>What is country music? Outcome: Children create and record music and a dance to perform at the hoe down.</p>	<p>What would we grow on our farm? Outcome: Children grow their own veg and plants.</p>	<p>Project outcome: A class hoe down to celebrate all their learning over the 2 terms.</p>
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