



Class: Crystal

Date of project: Terms 1 & 2

- Art-** To adopt the style of an artist (Evgeny Hontor – clay sculptor).
- Computing-** To be able to collect data and word process.
- Geography-** To be able to compare maps and identify symbols and features on OS maps. To be able to identify different counties within the UK
- PSHE/British Values-** Jigsaw – Understanding our lockdown experience and living in a world with COVID19 and 'being me in my world'.
- PE-** Net games, creative games dance and gymnastics.
- RE-** To recognise how people celebrate within religion.
- Science-** To recognise skeletal and muscular systems and understand what is needed for survival. To understand how magnets work.
- English:** Story of 'How to train a dragon'. Diary writing, instructions and non-chronological report writing.
- Maths: Number:** Place Value, addition and subtraction, measurement and statistics.
- History:** This will be taught in terms 3 & 4
- MFL:** To be able to greet each other and to count. Oracy, pronouncing and reading skills
- DT:** To be able to research, plan, design, create and review a tail to help toothless fly.
- Music:** To be able to perform in small and large groups.

Could you be a Dragon Keeper?



Terms 1 & 2 will be based around the text 'How to train your dragon' by Cressida Cowell

Other texts from the year 3 '50 best reads' will also be linked to the project. These will be a range of fiction, non-fiction and poetry.

To immerse our class through Terms 1 and 2 we will have the following learning environment:

The class will facilitate one smaller enclosure, floor spaces, small tables and larger tables. There will be backdrops which will be wipe-able. There will also be cleanable dragons which shall hang from the ceiling.

Tools to help with learning: OS maps and maps of the UK, Science books on magnets as well as skeletons and muscular systems. There will also be further resources to support English, Maths and non-core subjects, year 3/4 spellings and WAGOLL areas for different skills.

Wow/Project Launch	Project One:	Project Two:	Project Three:	Project Four:	Project Five:	Project Outcome:
A dragon hunt and watch the film of 'How to train a dragon'. We will also begin to read the book.	What does your dragon look like? Create a clay sculpture and sketches of our dragon.	Where does your dragon live? A map plotting where dragons would most likely live in the UK with explanation of why.	How do you keep your dragon healthy? Instructions writing and recordings of how to keep your dragon healthy.	How can we help your dragon to fly? Think like Hiccup! Create an air resistant tail which can magnetically attach to the dragon.	What have we learnt about dragons? A non-chronological report, reporting statistics and scientific information about their dragon.	Art Gallery – children's learning will be displayed.