



Class: Crystal

Date of project: Terms 3 and 4

**More detail will be found on weekly newsletters**

**Maths:** Perimeter and money, Reasoning with measures/fractions, solving number problems and investigating statistics.

**English:** Alternative viewpoint story, writing to inform and letter writing

**Art:** Sculpture – create texture and shape to clay, Collage – combine a range of materials for effect

**DT:** Healthy and varied diet

**Computing:** Online Safety and the Impact of Technology (Term 3)

**History:** Ancient Greece

**Geography:** Locational knowledge – name and locate European countries. Comparing and contrasting Greece with the UK

**Music:** Djembe Drumming

**RE:** Expressing: Why are festivals important to religious communities? (Eid and Easter)

**PSHE:** Dreams and Goals (Term 3); Healthy Me (Term 4).

**PE:** Games and Gymnastics (Term 3); Games and Dance (Term 4)

**Science:** Light – where light is reflected from, patterns and sizes in shadows

**MFL:** musical instruments(Term 3); vegetables (Term 4).

# Where will it take us?

Significant text:

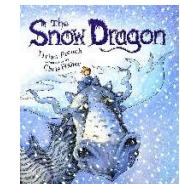
In Term 3 and 4, we will be using the following texts:

**The Snow Dragon** by Vivian French

**Fantastic Beasts and where to find them – reading for pleasure**

**Harry Potter and the Philosopher's stone – reading for pleasure**

**Leo and The Gorgons Curse**



Alongside:

Sources about Greece including Ancient Greece  
Greek myths

To immerse our class through terms 3 and 4 we will have the following learning environments:

A mythical creature themed environment, with glistening fairy lights and an Icy Cave where The Snow Dragon lies. The room will have soft lighting and backdrops of a mythical castle/street. The magical Dragon takes flight around the room as it swoops from the ceiling.

<b>Project launch:</b>	<b>What is in the eye?</b>	<b>How does it change?</b>	<b>What is it like?</b>	<b>How do you make it?</b>	<b>Final outcome:</b>
Mythical creature hunt	Clay dragons eye	Shadow puppet	Leaflet about Greece	Recipe card	Greek afternoon – make flatbread and tzatziki to share with parents
Design and create an Ancient Greek pot	(Art)	(Science)	(Geography, English)	(English, DT)	(DT)