



Class: Crystal

Date of project: Terms 3 and 4

- Art-** To adopt the style of an artist (Quintin Blake & Paul Klee).
- Computing-** To be able to record sounds and films and to collect and input data – favourite chocolate and flavour comparisons. Data collection. Online Safety.
- Geography-** To develop map skills on a range of map – How did geography change through Birmingham with the introduction of Cadbury? Fairtrade
- PSHE/British Values-** To understanding how our behaviour impacts others, dreams & goals and Healthy Me.
- PE-** Gymnastics (Term 3: stretching, curling & arching. Term 4: Travelling with a change of direction) and inclusion games (Term 3: Making up games. Term 4: Striking and fielding games).
- RE-** To recognise what makes a Christian today? How does chocolate impact Christianity?
- Science-** To recognise the life cycle of a flowering plant and Light.
- English:** Story of Charlie and the chocolate factory, diaries, autobiographies, persuasive speeches and non-chronological reports.
- Maths:** Multiplication and division (TTRS push), fractions mental methods, 3D Shape, problem solving with weight, capacity and money & data collection.
- History:** To understand how chocolate changed from the time it was introduced to Europe.
- Music:** To be able to compose our own piece of music to our dance.
- MFL:** Counting, colours & foods.

Who deserves a golden ticket?

In Term 3 & 4, we will be using the following text: Charlie and the Chocolate factory (fiction) & Smart about chocolate: smart about history (non-fiction).

We shall also be using a range of Roald Dahls other stories.

To immerse our class through Terms 3 and 4 we will have the following learning environment:

Tables will be provided for all children as they need to be forward facing due to government guidelines.

We will endeavour to make the classroom look like the inside of the chocolate factory as much as possible.

Tools to help with learning: Laptops, maps of Europe and atlases, books relating to the history of chocolate and further resources support English, Maths and non-core subjects. Roald Dahl Stories, examples of Quintin Blake's art, place value and money, cookery books, year 3/4 spellings and WAGOLL areas for different skills.

<p>Project One: Where does our chocolate come from? Investigating the origins of chocolate and how it can be changed, adding fruit etc.</p>	<p>Project Two: What makes Roald Dahl books different? Studying Roald Dahls and his books as well as studying Quinten Blake's illustrations.</p>	<p>Project Three: How can we be like Oompa Lompas? Creating an exercise regime for the Oompa Lompas</p>	<p>Project Five: Who deserves to win the factory? Children write persuasive speeches about each other.</p>	<p>Project Four: What makes the best chocolate? Researching different chocolates and their recipes. Finding out people's favourite and making chocolate.</p>	<p>Wow Day: Making lick-able wall paper. Watching the film. Outcome: Create and package their own Easter Egg</p>
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