



Class: Crystal

Date of project: Terms 3 and 4

More detail will be found on weekly newsletters

Maths: Reasoning with measures/fractions, solving number problems and investigating statistics.

English: Story set in an imaginary world, character/setting description, information leaflet and letter writing.

Art: Sculpture – create texture and shape to clay, Collage – combine a range of materials for effect

DT: Healthy and varied diet

Computing: Online Safety and the Impact of Technology (Term 3) Programming (Term 4)

History: Ancient Greece

Geography: Locational knowledge – name and locate European countries. Comparing and contrasting Greece with the UK

Music: Charanga – Dragon song

RE: Expressing: Why are festivals important to religious communities? (Eid and Easter)

PSHE: Dreams and Goals (Term 3); Healthy Me (Term 4).

PE: Games and Gymnastics (Term 3); Games and Dance (Term 4)

Science: Light – where light is reflected from, patterns and sizes in shadows

Plants – investigate the lifecycle of plants and explore the requirements of plants for life and growth.

MFL: Fruit (Term 3); vegetables (Term 4).

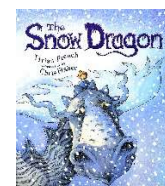
Where will it take us?

Significant text:

In Term 3 and 4, we will be using the following texts:

The Snow Dragon by Vivian French

The Boy Who Grew Dragons by Andy Shepherd.



Alongside:

Sources about Greece including Ancient Greece

Greek myths

To immerse our class through terms 3 and 4 we will have the following learning environments:

A cool theme to the room including snowy backdrops, blue ceiling drape with twinkly lights and snowflake table cloths. A dragon fruit tree and characters from both key texts will also be in our room. There will be a range of learning spaces including a dragon cave, smaller spaces and group tables, a sofa with winter throw and cushions for floor learning.

Project launch:	What is in the eye?	How does it change?	What is it like?	How do you make it?	Final outcome:
Dragon egg hunt	Clay dragons eye	Shadow puppet	Non-chronological report about Greece	Recipe card	Greek afternoon – make flatbread and tzatziki to share with parents
Design and create a dragon egg	(Art)	(Science)	(Geography, English)	(English, DT)	(DT)