

6th November 2020

Things to note:

In order to acknowledge children in need this year, the children are asked to create their own 'Pudsey'. Children can put on their creativity hats and think outside the box as to how they would like to create their own 3D Pudsey.

On Thursday 17th November, we shall be celebrating 'dare to be different'. This day is all about celebrating our differences and how embracing how we are all unique. On this day, children have the opportunity to show their uniqueness in what they choose to wear. I believe that they are allowed to wear something different to the usual uniform on this day... whether that is a fun pair of sock, a fabulous wig or anything else which the children feel would display their unique qualities. I am so pleased that I shall be back for this – I can't wait to see how the children look.

This week:

In Maths, we have been delving into the world of addition. We have started by reviewing our knowledge from year 2 to ensure that we can fill any gaps and we have progressed into looking at mental methods. We have made jottings to support our thinking so the children can recognise the mental processes in our heads and we are also investigating which method would be the most suitable according to the question. I have emphasised the importance of mental methods and learning our times tables so we are having a big push with this. Any additional learning you could do, practising times tables rockstars and daily 10 would be greatly appreciated.

https://www.topmarks.co.uk/maths-games/daily10

We also judged the results of our dragon cage building. All groups created amazing and unique cages which demonstrated outstanding mathematical skills throughout the 3 year curriculum. The children applied their Maths in a STEM (Science, Technology, Engineering & Maths) approach, bringing maths to life... we definitely have some engineers of the future in our class. Well done!

In English this week, we have been working on our reading and spelling skills. As we are now settled back after our 6 month lockdown, we are working hard on our year 3 expectations – whether that is our handwriting, reading strategies or challenging our vocabulary. We are pushing the development of our vocabulary as this not only helps us with our writing but the whole curriculum. I am reminding children that it is important to question new words we hear so if you stumble across a more challenging word at home, please talk it through with your child... just talking it through and using new words in conversations can make all the difference.