

# Crystal



In Crystal class this week, we have been ramping up the sports day practice!

Children are practicing their technique for their races on sports day and are looking super strong. Each child will have two races; some children will have 3 due to numbers of the class being larger. If your child has not put down for more than 1 race, then they have only got 1 race as I do not want anyone feeling they have to participate in the track event if they don't want to. I gave each child opportunity to say which race they would prefer/ are happy to do and myself and Mrs Hillier have tried our best to accommodate this. No child has a race they did not put their name down for!

In English, we have been looking at how to describe a character's thoughts and feelings, ready to tell a story from an alternative perspective next week. In maths, we are still working through our time unit, exploring different ways to tell the time through digital and analogue clocks. We have been looking at 24-hour time this week and next week will be looking at timetables and time problems. When our time unit ends, it is important to carry on learning the time at home. This will allow them to pick up where they left off in year 4.

The children are loving our history topic this term; they are curious and intrigued in their learning! Often, they come in to tell me a new fact they have learned, and it is lovely to see them so engaged!

Just a reminder that fidgets and small toys are not to be brought into school unless agreed between us. Please check children's bags for these!

Coming up next week Learning focused	Way to support at home (home learning)
Maths- time  Science- forces  English- narrative writing	Practice reading the time with children. A good place to start is understanding a 12-hour clock. The minute hand being longer and the hour hand being bigger. Recap the o'clocks. (12o'clock, 4o'clock)  Writing from a different perspective such as in 1 <sup>st</sup> person.