



We are at the end of a very busy week in Crystal class, lots of swimming and world book day fun! The children have been great although, very tired after all their hard work. In class we have been practicing our division skills in maths. We have practiced and perfected our partitioning skills (Shown on last weeks newsletter) and have begun to practice the bus stop method for those bigger numbers. In English, the children have started to create their information leaflets all about Greece. So far, they have written all about Greece as a country and are beginning to write an information text all about Ancient Greece.

For World Book Day, we completed lots of activities that inspired our love for reading. We talked about the different ways we can fit reading into our day such as sneaky reading when we have two spare minutes and reading before bedtime to help us sleep and relax. Whilst we had good weather in the morning, the children drew around themselves and then wrote all about their characters on the ground using adjectives and descriptive language.

World book day activities and class photo!





Key dates/notices coming up:

PIC.COLLAGE

Miss Ali works on Wednesdays, Miss Hurford works Mon/Tues/Thurs/Fri, if you need to contact on a Wednesday, please email the school office or Miss Ali as it may not get picked up until Thursday.

Scooter training on the 20<sup>th of</sup> March. Please bring in a scooter and helmet for your child. If you don't have a scooter, please let us know so that we can ensure we have at least 16!

| Coming up next week<br>Learning focused                         | Way to support at home (home learning)   |
|---|--|
| Data and statistics using tally charts and pictograms in maths. | Get the children to count or observe an object and<br>create a chart of their choice to record their findings.<br>Talk about how they could represent a half if using a            |
| Instruction writing in English.                                 | pictogram.   |
| Water transportation in Science.                                | Ask the children to write steps on how to make their<br>favourite meal or complete their favourite activity for<br>someone who may have never done this activity/recipe<br>before. |