



Year 3 have persevered so well over these two weeks as they have completed lots of focused and challenging learning. They have Impressed me with their resilience and perseverance! We have finished writing our first long story of year 3 and I am enjoying reading their retells. The children will go back and learn how to edit their stories like authors do! We are moving on to learning how to write a diary entry as if we were the main character on her moving day. In maths, we have been learning how to use our addition and subtraction column methods as well as recognising the calculations within word problems and we have now moved on to our 3's, 4's and 8's x table fact families. For example: If I know $3 \times 4 = 12$ what else do I know?

In art, the children have drawn their own version of George's Marvellous medicine, and their pictures look amazing. In Science, we created our own bicep muscles to visually show us how the muscles work when an arm is straightened or bent as well as measuring our own femur and humorous bones to see how they compare to others. Lots of creativity going on in our classroom this week (and a lot of mess!).

When completing TTRS at home, I do not expect the children to be getting every timetable right! I do expect them to be starting to memorise these tables as we do chant them from memory every day. When a division question comes up, the children should be able to count in their tables to see how many of the devising number fits into the whole number. This can be done using their fingers. You can also get rid of the visual timer if you need to however the timer will continue to countdown and move the question on as it is quick fire practice. In the next coming weeks, I have set the children sessions where they will have to complete garage sessions before moving on to any other session.

Coming up next week Learning focused	Way to support at home (home learning)
Editing their stories and introduction to our new topic 3,4,8's fact families, multiplying and dividing. Addition and subtraction using money.	Get the children to write a short piece of writing this can be a description or a diary and then get them to look back through it and spot if they can add any descriptive language or punctuation. Practice their times tables and division using their times tables. How many 4's go into 28 using their fingers.

Key dates/notices coming up:

Reading records in on Fridays

Mathletics, TTRS and spellings to be done by Fridays. X table and spelling tested every Friday.