

7<sup>th</sup> May 2021

## Things to note:

We are having a really big push on Times Tables Rock Stars and Reading. It is so important that the children learn their times tables as they will be assessed on all of their tables at the end of year 4 as part of a national assessment. As we all know, reading is so important to all aspects of the curriculum. We encourage children to read at least 5 times a week. I check the children's reading records on Friday morning for their reading. Please could you sign their reading records so I know that you have witnessed/agree with the reading that has been entered in the reading records.

## This week:

In Maths, we have been comparing fractions. The children have been looking at the fractions in different ways (word, number, pictorial and amounts) and they have been comparing these to find the largest or smallest fraction. This is a tricky concept as they always want to pick the higher denominator as the largest fraction as the number is 'bigger'. We have had to consider our fractions as cake, looking to see who would get the largest slice of cake... funnily enough, as soon as I started talking about how much cake they would all get, the concept seemed to 'click'. We then created fraction washing lines which allowed us to order fractions from largest to smallest.

In English, we have been learning about fossils and have been writing explanation texts on this. The children have loved learning about how to make fossils. They are gripped by our book 'pebble in my pocket'.



Linking to English and our project, we have been investigating rocks. The children have been classifying them according to appearance and texture and they have created PowerPoints on the 3 different rock types... Crystal class certain rocks with this project!

In PE, we have started learning athletics in preparation for sports day. Even though you sadly won't be able to attend, I will take lots of photos on the day!