



Crystal Class News

19th March 2021

Things to note:

We are back into the swing of school and I would just like to say a huge thank you and well done for all your efforts through lockdown. It is fantastic to have all the children back. I have missed them and they seem very happy to be back in class with their friends again which is wonderful.

As you know, we have started our walking challenge and our aim is to walk the distance which would get us to Cadbury World (as we sadly can't go ourselves). We have started really well with each child already achieving a mile in school. It would be wonderful if we could all do our part to keep this going... who knows how far we could end up?!

We are approaching Easter and as usual we shall be setting Easter challenges. These shall be assigned on Google Classroom. You can decide whether you wish to participate. There will be a variation of activities. The children can challenge themselves to as many Easter activities as they wish. Have fun with it!

This week:

In Maths, we have been learning about time. The children have been using analogue clocks to build our understanding of telling the time. We are all at a range of stages with this learning but we have all made it to reading quarter past and quarter to. We have also progressed onto 5 minute and minute intervals. This is something which we shall continue to practise next week. It would be incredibly helpful if you can practise with your child at home.

In English this week, the children have been learning about persuasive writing. We have looked at different examples and we have been finding the main features of the text. This includes emotive language, opening and closing paragraphs, facts and opinions and rhetorical questions. The children have played games to help them to differentiate between rhetorical and normal questions. This learning will support the children when they begin to write their own persuasive writing next week.

We have also been carrying out assessments on Maths, reading and spellings. This is to help me establish areas of development and gaps in learning. It is also a great opportunity for the children to experience testing situations. They will be able to develop their skills in this area and learn how to tackle various styles of questions.

In our project, we have continued with studying Quentin Blake. The children have loved this learning. They are excited to be experimenting with watercolours for effect and we have looked at Blake's style and why he draws/paints like this... continuing from lockdown learning.