

# Crystal



Another week of gorgeous weather! Hopefully it is here to stay! The children have been up to lots of learning this week, we have pushed onto reading time to the minute and the children are really keen to be able to tell the time on their own. Next week we will be looking at time problems such as bus timetables and how long it takes to do tasks. In English, we have been looking at The Stone Age boy ready to write our own narratives from The Stone Age girl's (Om) perspective. We have been learning how to describe a character in detail, including their thoughts and feelings as well as their appearance. We have also recapped progressive verbs (ing words) and apostrophes for possession. The children enjoyed their wow day, experiencing shelter making, cave art with charcoal and chalk then finally creating stunning Stone Henge artwork. In Pe, we have been preparing for sports day, children will be allocated 2 races each (if they want 2) and hopefully it is a glorious morning as we have had this week.

I tested the 2's, 5's and 3's times tables this morning and the children found them quite tricky. At this point, I expect them to know their facts for these times tables without counting on their fingers. Please ensure that at home you are going on TTRS. It is a tool for them to practice for their times tables check which is in year 4. For this they MUST know all timetables up to 12 x 12 in 5 seconds. We have found in previous years that if children are going into year 4 without secure knowledge of these, it has been a struggle to learn them in year 4 ready to take the check. We do times tables daily in school and some children have additional support with this however, we need the support from home to secure these.

## Coming up next week Learning focused

time on digital and analogue clocks  
tenses in writing, past tense, present tense

## Way to support at home (home learning)

Ttrs, mathletics, time telling

Spelling yr 3 and 4 words- reading records



