18th March2022

## **Things to note:**

We have started sending out additional homework for the children to try. This will mainly revolve around English and Maths. The past 2 weeks, we have looked at Maths and problem-solving. This week, we shall be writing a diary entry. I have included the WAGOLL with all the skills on that they will need. If your child is struggling with this and you need some assistance, please do not hesitate to let me know.

Further to the government's decision to bring back SATS for year 2 this year, I was considering holding a whole class meeting to discuss what to expect, how we will carry them out and what the tests themselves will look like. This is an opportunity for you to understand the process more as well having an opportunity to discuss what may be the best course to support your child through this time. We try our best to keep the children calm about them and we refer to them as 'quizzes' but this shouldn't be daunting. I am just putting 'feelers' out to who may be interested in this meeting. If you are interested, could you please let me know via email: <a href="mailto:amy.clark@sgmail.org.uk">amy.clark@sgmail.org.uk</a>. Could you also let me know if you would prefer the meeting in person or whether you would prefer it via Teams.

## This week:

In English, we have been writing our story of Tom the explorer as well as carrying out a writing challenge between us and the year 4 children. We have been focusing on adding adjective, adverbs, subordinating conjunctions, co-ordinating conjunctions, contractions and different sentence starters. The children have been working hard to add these into their writing.

In Maths, we have been ploughing on with our multiplication and division. The children have been looking at many methods for carrying out division and multiplication as well as learning to reason and problem-solving.

In our projects, we have moved onto climate change and why we need to look after our planet.

Reading a book on endangered species, the children have learnt about the impact farming, polution, mining and hunting on the planet and they are creating persuasive posters to help convince people to do their part to look after the world.

We have started a new program, thinking about mental health which is called 'unique voices'. The children have been learning about our 'journey on the inside' where we recognise our feeling and how they effect our bodies and behaviours.