



Crystal Class News

19th March 2021

Things to note:

Crystal Class are doing an amazing job with their 'one step at a time' challenge. We are the first class to actually triple our goal! Well done and thank you to everyone who has participated. I know the children have loved it. Please keep going – let's see if we can give this weekend one last big push! I know I will have my walking shoes on too.

I have posted the Easter project for anyone who wishes to participate and give a little arts & craft a go. This is not compulsory. I have added it for anyone who would like to give it a go.

Finally, have a fantastic Easter break. We are in the last week of a crazy term. Thank you all so much for the resilience you have shown through this time. You are all amazing!

This week:

In Maths, we have been consolidating the methods for our 4 operations again and we have been looking how we can vary these methods, allowing the children to become creative with their methods. This demonstrates a deeper understanding of Maths as they can twist their thinking to show written methods in different ways. We have also looked at mental methods, finding 'wins' for learning our bonds to 100. This is also something that we will need to practise regularly to ensure we can respond to these questions with speed. Also in Maths, we have continued to look at time. The children have been learning about how many days are in a year/leap year and how many days are in each month. We have learnt a trick with 'mountains and valleys' but we need to keep practising this too.

This week, Crystal Class have been continuing their learning with persuasive writing. We have been looking at emotive language and the structure of persuasive writing, including leaflets. We have then applied our learning to write our own leaflets. These have been fantastic... they have certainly convinced me to go to Willy Wonka's Chocolate Factory (if only we could!)

In our project, we have come to the end of our project with Quentin Blake. The children have continued to investigate watercolours and have created a wash for the background of their pictures. They have then chosen two different pictures where they have tried to blend them to create one idea/image. These pictures have then been painted with watercolours onto their washes to create the style of Quentin Blake. The children have absolutely loved his artwork.

We have also moved onto another project where we are linking our persuasive writing skills to write speeches about each other. In pairs, we have drawn each other and labelled it with great qualities about that person. This has helped us to write persuasive speeches as to why our partner deserves to win a golden ticket... just like Charlie Bucket.