



# Crystal Class News

18<sup>th</sup> September 2020

## **Welcome to Crystal Class Newsletter:**

Well, we are back to school and I am pleased to say that the children have settled really well. We all seem very enthusiastic about our class theme based on the book 'How to train a dragon'. Despite the difference in routine and environment (due to Covid19) the children seemed to have adapted really well. It is lovely to be teaching them again.

### **Since we have been back:**

Maths: As usual when we first return to school in September, the children are focusing on Place Value. In year 3, we look at Place Value up to 3 digits. The children have responded really well to this learning and have shown their understanding of 3 digit numbers in different representations. It is lovely to see how quickly they are building their mathematical language to reason their methods and they are building on their problem solving skills. We have also moved onto comparing 3 digit numbers. I tried to trick them with a few tricky ones but they soon spotted the problem! Well done Crystal Class!

English: In English, we will mainly be focusing on sentence structure this term. The children spend so long building up their writing, adding adjectives and adverbs etc. that it is important to ensure that they can identify what criteria is needed to actually make a sentence. The children were very surprised at how little is needed to make a sentence and this took some time for them to get their heads round it. They did in the end though and we are now working towards building and expanding simple sentences.

With our project, we have started our first project, looking at skeletons. We are learning why we need skeletons and how our skeletons work. We have started to compare our skeletons to other animals, including animals with exoskeletons and hydrostatic skeletons. The children were great at classifying the animals according to the different skeleton types and we have been building our sketching skills by sketching the human skeleton.