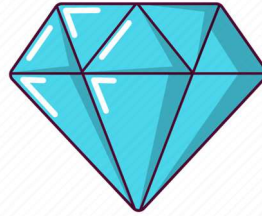


Crystal



We have started our multiplication and division this week by looking at how we can use multiplication we already know to solve bigger number multiplication. We have looked at how to multiply two-digit numbers by 1 digit. For example: 24×4 , I know that 20×4 is 80 and 4×4 is 16 so the answer must be 96. We have also been using the grid method to help us with this. Next week we will look at the column method. In English, we have been immersing into our new book as well as learning all about commas in a list. The children also recapped their Harry Potter trip. In science, we have been looking at plants and what they need to grow. Luckily, the weather has allowed us to get outside and complete our learning which the children have loved! We are looking at seed dispersal and water transportation over the rest of the term.

World book day, we had lots of brilliant costumes. The children enjoyed dropping everything to read and the weather was nice enough to play quidditch outside! They had hot chocolate and a biscuit to get comfy whilst reading and enjoyed listening to other members of staff reading their stories.

I have sent an email about swimming lessons and the Ancient Greek day coming up this term. Spellings will be the next 8 words on the year $\frac{3}{4}$ spelling list.



Key dates coming up:

WC/ 24th march – swimming lessons in afternoons.

3rd April – parent outcome- 2:45pm

Coming up next week Learning focused

English – diary in the life of an ancient greek child.

Maths- Multiplication and division

Science- looking at the system and lifecycles of plants

Art- Creating collages

Way to support at home (home learning)

Read some diary entries at home
Times tables and divisions!

Nature hunting and looking for small signs of spring (if the weather allows!)

Create some collages using different materials

