



# Crystal Class News

14<sup>th</sup> May 2021

## Things to note:

**In Jigsaw over the next two terms, our focus will be on relationships (term 5) and changes (term 6). During these units, we shall be looking at how we change in various ways. As a school, we are aware that this topic is thought provoking and it is perfectly natural to have questions in regards to the content of what the children will be learning, you are more than welcome to join Mrs Windmill on a virtual evening meeting to discuss anything further. I have also provided a link to an online RHSE leaflet which will provide information you may need.**

[https://www.alexanderhoseprimary.co.uk/\\_site/data/files/doc/C11AD899EAB799D9DD8A2550CC1EBDCC.pdf](https://www.alexanderhoseprimary.co.uk/_site/data/files/doc/C11AD899EAB799D9DD8A2550CC1EBDCC.pdf)

**Thank you so much for all the effort you have put in with the children's reading records – it is making a huge difference and it is great to see them reading! We are still pushing this as well as Times Tables Rock Stars so thank you for all your encouragement.**

## This week:

In Maths, we have been ordering fractions and learning about equivalent fractions. This is a tricky concept but with practical activities, we have started to get our head around it. The children have been learning equivalents for  $\frac{1}{2}$  and  $\frac{1}{4}$  and I hope that we can progress to equivalents for  $\frac{1}{3}$  too. We have also been revisiting the 4 operations for addition, subtraction, multiplication and division.

In English, we have been looking at the fluency of our reading. We are thinking about how to read with expression, rhythm and pace. The children have been given an extract from a book to rehearse so I will listen to them next week to see how their fluency has developed. We have also been looking at present perfect tense. This is where something has happened in the past but is still continuing right now so 'I flew in my spaceship for 20 years' turns into 'I have been flying in my spaceship for 20 years'. The children quickly learnt that a lot of this learning involved adding a 'have' or 'has' in front of the verb.

In our project, the children have been amazing Scientists! We created an experiment to test the permeability of different rock types. The children needed to create a fair test so they carried out repeated testing and they considered what other factors needed to be controlled (stay the same). Once they collected their results, the children then created a bar chart to present their data. The children are absolutely loving our rock project! I apologise if they are bringing home half the playground's rocks but I can't stop their enthusiasm... they continue through breaktimes too!