



Maths

Money

Draw and label the features (shape, colour, size) of different British coins and notes.



Try and find an opportunity to use money in a practical context, for example: shopping, bank etc. Then make a record of how you used it.

What can we see?

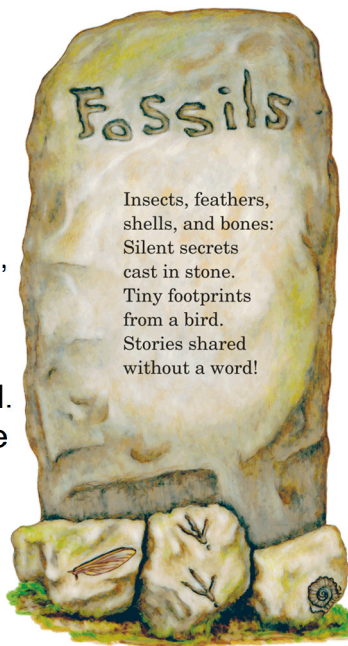


English

Learn the poem 'Fossils' off by heart.

Practice reading it aloud. Then try and add in tone and volume to gain the interest of the listener.

We will share them with our peers in class.



Insects, feathers, shells, and bones:
Silent secrets cast in stone.
Tiny footprints from a bird.
Stories shared without a word!

Remember to read 5 x a week!

Home Learning Grid 5

Crystal Class



Term 5 – home learning is due on **Monday 20th May.**



Science and Technology

Science:

Research different types of rocks.
What can rocks be used for?
What do different types of rocks look like? (size, colour, shape).
Where do different rocks come from?

You can choose how to present your findings.



The Arts Art, DT & Music

Art:

Find a picture of Stonehenge.
Try and recreate the picture.

You can choose a technique/style to use, for example: a digital picture, collage, naïve art, sculpture etc.



The World RE, PHSE, PE and French

History:





Explore life in the Stone age and compare it to our lives today.

Choose one area to explore, for example: houses, food, families, settlements or another.

Can you find any Stone age connections to our local area?

Present your findings as you wish. You may want to do a PowerPoint or poster.

Tell your teacher about the home learning you have been doing.

-  **Ruby** – being aware of others and how what you do or say, might make them feel
-  **Emerald** – bouncing back from mistakes and disappointment, and controlling your anger if it tries to get out!
-  **Sapphire** – keeping focused and staying in control of the monster distractions
-  **Diamond** – being able to notice a problem and thinking of ways to solve it

Which gem powers have you used?