

Crystal



In Crystal class this week we have been starting to plan our own diaries in English ready to write them in our final week. We are writing the diaries as if we were the Stone Age Boy going into The Stone Age. Their writing so far has been amazing and I am excited to see the outcome of their ideas and plans! In maths we are still learning all about time however, we have moved onto the challenge that is 24- hour time and estimating time. We have been making great progress with this but a little reminder at home would be great! I have given them the challenge of timing the activities they do outside of school such as, brushing their teeth and walking or getting to school. We have also been creating some amazing artwork. I have loved seeing the children be so creative with their prints inspired by William Morris and we are now starting to print these onto our bags ready to take home at the end of term. These prints will also be entered into the spirited arts competition under the theme of 'green faith, green future.'

Next Wednesday is sports morning. Please ensure children are wearing the house colour PE tops and appropriate shoes to complete the field and track events in.



Coming up next week Learning focused

Maths- time- 24 hour and estimating time.

Science- forces and the sweet experiment for science week. We will be using sweets and boiling water to see what happens when the water is poured onto the sweets. Each class has changed the experiment slightly, we have decided to compare different sweets!

English- Diary writing

Way to support at home (home learning)

Practice reading the time with children. A good place to start is understanding a 12-hour clock. The minute hand being longer and the hour hand being bigger. Recap the time to five-minute intervals- we have also been looking at digital time (12 hour).

Ask the children to estimate the length of an activity and practice ordering them.

Science- dancing paper clip challenge! Grab some paper clips and a magnet and see what materials you can make the paperclips move with.

English- write diaries reflecting on their day, using time connectives and descriptive language. Written in first person.

