



Project aims: A project with a **English and PHSE focus**. The children will use the RSC primary toolkit to explore Romeo and Juliet and various adaptations of the famous story. They will link to other famous stories – e.g Cinderella. A study of theatres and scripts will all lead into the children creating puppet show style animations and also performing a pantomime at the end of Term 6: Cinderella Rockerfella. They will be developing their reading for fluency and confidence, whilst also considering the next stage in their lives and preparing for transition to secondary school.

Learning in other subjects:

R.E - What do religions say to us when life gets hard? (Link to relationships PHSE Term 5).

P.E – Athletics unit 1 and 2 ; Multi skills using fun cards. Term 6 – Outdoor education unit

English- Narrative, scripts, letters and diaries from different characters, poems, newspaper articles, non-fiction reports.

French- Tout Le Monde – People and places. Talk about where they live. Names of countries. French grammar e.g masculine/fem

Geography- Similarities and differences between places. (link to PHSE changing me)

Science- All Living Things Classification unit.

Maths- Fractions, decimals and percentages. Statistics, proportional reasoning and describing position. Project Maths – practical measuring skills for puppets.

PHSE/Jigsaw- Unit 5 relationships: Know ways to take care of their own mental health Know the stages of grief and loss. Unit 6 Changing Me : How babies are made and how they are born, sexual relationships.

Computing- Plan film or animation for a specific purpose

If all the world's a stage, what is your part?

Significant text:

Romeo and Juliet – Adaptation by Royal Shakespeare Company

Non- Fiction: Who Was William Shakespeare?

Immersion:

A Romeo and Juliet balcony in one corner. The main board will be like a theatre with large red curtains and stage lights. Puppet making area with puppet show.

<p>Wow start: – Masked Ball event.</p>	<p>English: Can I retell the key events from a Shakespeare story? What happened at the ball?</p>	<p>Science: What is in a name? Classification unit.</p>	<p>R.E/PHSE: What do religions say to us when life gets hard? How do we take care of mental health? <i>Relationships</i></p>	<p>D/T and Art: How can we retell Romeo and Juliet using handmade puppets</p>	<p>PHSE What are the seven ages of man? Changing Me unit. SRE unit and secondary transition.</p>	<p>Computing: How can we create a digital performance? Creating an animation with their puppets.</p>	<p>Project Outcome: Performance of Pantomime to Parents and members of the school community.</p>
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