

Geography- What is Fair Trade?

Place and knowledge-study and compare similarities and differences. Use sources of information to draw conclusions. Locational knowledge-Lat, long, equator, tropics. **Where does our chocolate come from? What is a fair trade banana?**

Science-What plants and animals live in the tropics?

Classification of plants, animals, micro-organisms within a habitat.

Maths

Place Value.
Calculation strategies.
Fractions and Decimals.
Reasoning and real life problem solving.
Economic Awareness.

R.E

Is it better to express your beliefs in arts and architecture or charity?

R.E-Expressing. Christian Aid. Sikh temple, Muslim charity work. Children in Need day.

PHSE/British Values-What is a democracy and how does it make life fairer?

How is our government organised. Look at parliament, house of Lords and Commons, voting.

How can we play fair?

Life bus. Anti-bullying week. Peer pressure.
Illegal and legal drugs.

English

Reading: *The Garbage King*

Writing: Narrative

Persuasive text/leaflets about Fair trade

Poetry

Report writing

French-Can we describe our school using nouns, adjectives and verbs?

Is Life Fair? Amethyst Class

Art and Design How can we help to make life fair?

Research, plan and make products using fair trade materials. Work out costings, profits and pricings. Also design packaging.

Sell the products at the Christmas Fair

P.E

Large ball skills-Football, rugby.
Dance_