



Class: Amethyst Date of project Term 3 and 4 2020

Project aims: A project with a **History** focus. Children will consider the question of why people left their homes in WW2. Learning about evacuation and life on the Home Front. They will also get an opportunity to think about what are the reasons people are forced to leave their homes today.

There will be an Art focus studying abstract art and creating their own art pieces and musical composition on the theme of 'War'.

Project Outcome: VE day celebration. Invite families in to see Art, stories research. Share songs and war time bakes with them.



Why Do
 People Leave
 Their Homes?

Learning in other subjects:

R.E - What do religions say to us when life gets hard?

P.E – Softball, orienteering/outdoor activities, Blitz Dance and gymnastics

English- Narrative, diaries from different characters, letters, poems, newspaper articles.

French- Tout Le Monde – People and places. Talk about where they live. Names of countries. French grammar e.g masculine/fem

Science- Light Unit (Term 3) and Electricity Unit (Term 4)

Maths- Fractions, decimals and percentages. Statistics, proportional reasoning and describing position

PHSE/Jigsaw- Dreams and Goals Term 3 and Healthy Me Term 4

Significant text:

Letters to the Light House by Emma Carroll.

Immersion:

A train platform with suitcases and propaganda posters, station name, clock etc.. Large wall with a seascape and lighthouse (links to the story setting). Blue drapes.

Wow start: – Evacuation. Dress-Up day. Children come ready to be evacuated from a town/city in WW2.	Why did so many people leave their homes during WW2?	What was it like to be evacuated? English class book- Letters from the Lighthouse.	Science: How does a light house reflect the light out to sea?	D/T: What was the effect of rationing on diet and nutrition?	How do artists express an abstract concept such as War?	Modern Day Link: Why are people leaving their homes today?
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Alexander Hosea Primary School
Roots to grow, wings to fly

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