BRITISH VALUES

Who Leads our country?

How our government is organised-local council, MPs, House of Commons, House of Lords and royal family.

What is democracy? Compare to other countries. Children make own political parties and manifestoes. Host own election where whole school votes for a 'political party'. **PSHE** Class rules, pupil council, voting for house captains. British values Teaching. Leadership in school. **R.E** Pilgrimige/power of religion. Hajj, Kabah, River Ganges.

HUND

English

Narrative –Sci-fi-Dystopic landscape e.g WALL-E -Watch film clips and create own story of futuristic landscape.

Persuasive writing- Election material-posters, leaflets, party political broadcasts.

Geography

Fieldwork-local walk, interview local people in community, analyse and draw conclusions. Map skills-Locate places on a world map. **Enquiry**-Investigate contrasting places, look at similarities and differences in political organisation, population, wealth, resources.

<u>Science</u>

Computing

Electricity – Make circuits and draw with symbols.

Make parallel circuits and series circuits.

Make circuits with switch and buzzer.

Media – presenting information

<u>Art</u>

Drawing/painting skills-portraits, tone, colour match, observations, texture. Communicate emotions, what work is influenced by, study famous artists-Holbein and Picasso.

What Makes Us Powerful?

Amethyst Class

P.E Gymnastics Football

Maths Place Value Calculation strategies Project management and problem solving

Media-Take and edit digital images (posters), create and amend text (posters), plan a film for a purpose using green screen.