

Project aims: A History/Science/Geography focus to start moving into the children's own life Changes as they get ready to move on to secondary school.

Learning in other subjects:

R.E – What can be done to reduce racism? Can religion help?

P.E –Wednesday: outdoor activities(MB) and athletics. PPA – Tennis and striking and fielding.

English- Narrative-Floodlands, diaries from different characters, letters, poems, newspaper articles. Viking Myth- Beowulf. Explanation, persuasive writing, non-chron report. Oracy-Confidence in speaking, body language developing voice

French- les Habitats (Language Angels)

Science-Evolution Unit of study.

Maths- Revision pre-sats. Statistics, real life problem solving and economic awareness linked to project.

PHSE/Jigsaw-Piece 5 and 6 Relationships and Change and Transition

Computing –Media – Creating a website (Design a website to help with transition from Primary to Secondary

Music-Peformance and composition – Leaver's Pantomime

Geography- Natural disasters and migration

D/T – Mechanical systems Cams- Make a moving boat model.

History – Anglo Saxons and Vikings Unit of study. How did invasions change Britain?

Art – Using illustrations/ line prints from Floodlands – Printing flooded scenes.



Significant text:

'Floodlands' by Marcus Sedgwick (Fiction)

'Beowulf' by Michael Morpurgo (myth)

Immersion:

There will be a Viking, Science, class Book and vocabulary board.

Evolutionary changes across the main board – development of man.

Viking boat with sail in the corner.

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Childrer and tes	nallenge- n make st paper hat they	How have living things changed and evolved over time? Science Unit	How has life in Britain evolved and changed throughout history? Vikings	How do Natural Disasters change the landscape ?	How are you growing and changing? PHSE, secondary transition.	How will we adapt to our changing world? Design a moving boat model.	Perform ' <i>Robin</i> and The Sherwood Hoodies' an end of year 6 leaver's play. Transition to Year 7.



Alexander Hosea Primary School `Roots to grow, wings to fly'

Design own shield.				
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