



Class: Amethyst Date of project Term 5 and 6

Project aims:

This project starts with a history focus. Looking at why the Vikings went on adventures to find new lands. Class book will be Beowulf and the children will write their own mythical Viking tale. As part of science we will look at the adventures and findings of Darwin when he wrote his evolution theories.

The children will link this to real world by looking at the next stage in their life adventures- transition, changes and life choices.

We will go on a real adventure to Morfa Bay and perform a play that is based on a story set on a year 6 residential but also has an underlying theme of 'moving on' and friendship.

Learning in other subjects:

History- Vikings- Why did they invade?

English- Writing a Viking Myth. Recounts of Morfa Bay and designing advertising leaflets for their own adventure centre.

ART- Study illustrator Alan Lee and create own illustrations.

D/T-Design a 3-D model of their own adventure centre

PHSE- Transition, Life Skills, Sex Education



Is Life One Big Adventure?

Significant text:
 Beowulf (adaption by Michael Morpurgo)

Immersion:
 There will be a large Viking long boat at the back of the classroom that can be used as a work space.
 A full sized wall print of a desert Island scene
 Tables and softer seating that can be moved to suit different needs.

<p>Wow start: – Dress up as Vikings on first day. Make shields to go on the Viking longship. Have an invasion – 'attack' the settlement being built by Pearl Class.</p>	<p>Why did the Vikings go on adventures?</p>	<p>Can you write your own mythical Viking tale?</p>	<p>Morfa Bay Adventure. What would your adventure centre look like?</p>	<p>What are you looking forward to/ not so sure about on your next adventure? (secondary school transition SRE-Changes and relationships)</p>	<p>How did Darwin's adventures change theories of Evolution?</p>	<p>Final project outcome Perform a Leaver's Pantomime to family and school ,community : Let Loose.</p>
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Alexander Hosea Primary School
Roots to grow, wings to fly

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