



Project aims: A project with a PHSE/British Values/Human Geography focus. The children will develop a thorough understanding of how our country is governed and be able to compare with others. They will be organised into their own political parties and using real life fieldwork of local views will carry out a campaign. In term 2 they will look at how countries get their power and development of Green energy, while carrying out an electrical circuit project.

Learning in other subjects:

Science/ DT- Electricity- follow Science and D/T unit plans, making circuits and electrical product. Term 1: Classification unit.

Geography- Study places and compare. Know about climate change.

French – Moi dans le Monde (Me in the World) – Language Angels topic

R.E -Is it better to express belief in art/architecture or in charity?

P.E – Games: Unit 1 Hockey, Unit 2 Volleyball. Gym: Synchronisation and canon. Dance: Unit 3 The Rainforest

English- Writing narrative and persuasive writing genres. Class Books – Mortal Engines and The Viewer.

Artists: Comparing portrait artists Holbein and Roy Lichtenstein Create own portrait of a famous person who they believe is powerful. **Music:** Sing as part of a choir-Christmas service in the church.

PHSE JIGSAW: Being me in my world – global citizen, Celebrating difference.

Computing- Producing manifesto materials, films, posters, leaflets.

Maths- Place value, calculation methods, using statistics.

Who Has the Power?



Significant texts:

Mortal Engines – Philip Reeve

No one's too small to make a difference. G Thunberg

The Viewer-Shaun Tann

50 Eco-Homes of the future.

Immersion: The classroom will be the political campaign centre. The children will add to the environment throughout the term as they develop more campaign material. The tables will be in the centre in a u-shape ready for conferencing and debating. There will be several soft furnished smaller spaces for children to choose to work in. (sofa area with lamp lighting for planning campaigns) cushions and soft chair area with reading material from the 50 reads.

<p>Wow start: Powerful People match up. Put the children into campaign groups and make resources for each party.</p>	<p>Who leads our country? What is democracy? Who has world power? French Geography PHSE</p>	<p>What makes a person powerful? Art – portraits Historical figure heads.</p>	<p>What's in your manifesto? What are the key areas that they are campaigning for? Geography, English</p>	<p>Can a building be powerful? Is it better to express your beliefs in architecture or charity? R.E Geography</p>	<p>Project 1 outcome: Whole school election. All children will vote for their party based on the material they have seen.</p>	<p>How do we create energy/power? Geography D/T Science</p>	<p>Project outcome 2: Create a functional electrical product. STEM project.</p>
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Alexander Hosea Primary School
'Roots to grow, wings to fly'

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