



Class: Jet

Date of project: Terms 3 and 4

Art- Printing - To print with a variety of objects. (Peter Thorpe inspired artwork)

To print onto paper and textiles.

Computing – To record sounds and voices on digital devices for a specific purpose.

To know that you need to follow the rules to stay safe online.

DT- Textiles – To select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.

To understand how to join fabrics using different techniques e.g. running glue, over stitch, stapling.

English – Character descriptions, setting descriptions, sorry letters, poetry, recount, retelling stories, rules for games.

Geography- TO name the seas surrounding the UK and the capital cities.

History- To discuss changes within living memory.

Music- Charanga – Find a pulse when listening to a song. To recognise, name two or more instruments they hear.

To copy and clap a rhythm.

Oracy - hot seating, role-play stories, interviewing.

PSHE- Jigsaw – Term 3 Dreams and Goals Term 4 – Healthy me.

R.E - How Do We Celebrate Special & Sacred Times? (Christianity)

PE- To participate in team games involving throwing, hitting and kicking. (Term 3/4)

To develop a gymnastic sequence using balance. (Term 3)

Science- To identify and name a variety of everyday materials and describe their properties.

To perform simple tests and record results and findings. To observe seasonal changes.

Global link – Earth Day – Invest in our planet

Local link – collecting unwanted toys at coffee morning to donate to local charities/Christmas boxes. Yate Heritage museum workshop.



Are they lost forever?



In Term 1, our class text will be 'Lost in the toy museum' by David Lucas, we will also be using 'The history of toys' by Helen Cox Cannons, 'Toys in the past' by Joanna Brundle and 'What was it like in the past: toys' by Kamini Kahanduri to support our learning in history.



In Term 2, our main text will be 'Toys in Space' by Mini Grey; we will also be using the fiction book Man on the moon by Simon Bartram. We will be researching Neil Armstrong and Katherine Johnson exploring a range of nonfiction texts. (One giant leap by Don Brown, 'The extraordinary life of Katherine Johnson' by Evika Jina and 'How Katherine Johnson saved Apollo 13' by Helaine Becker).

Our journey will start with a wow day where the children will take part in a Victorian toy workshop delivered by Yate Heritage Museum, which will lead us into our class text 'Lost in the toy museum'. We will use this text to support our local links and develop our historical understanding of how things have changed within living memory. We will create our own toy puppet in DT and write messages in bottles to the lost toys.

In Term 2, we are hoping to invite older members of the community into the class to share their memories of their favourite toys when they were children. Our class text will be 'Toys in space' which will support our history teaching researching significant famous people - Neil Armstrong and Katherine Johnson, In science we will be investigating a range of materials and carry out exciting experiments testing materials. In Art, we will be inspired by the artist Peter Thorpe to create our own prints.

Project launch:

Term 3 - Yate Heritage museum visit - Victorian workshop.
 Term 4 - Members of the community to share memories of favorite toys from the past.

Who am I? (DT) - Textiles

Children to create toy puppets using felt.

What was your favourite toy? (History/English)

Recount of visit from members from the community.

What happens next? (English)

Children to write a story based on our class text.

What is in space? (Art) - Printing

Children to create a printing in the style of Peter Thorpe.

Project Outcome.

Exhibition of learning and 'donate it day' coffee morning. (Children to bring unwanted toys for Southwest children's hospice in Yate)