

Project aims: A History/Science focus to start moving into the children's own journeys as they get ready to move on to secondary school.

Learning in other subjects:

R.E – What matters most to Christians and humanists?

P.E – Thursday: outdoor activities and tennis. PPA – Athletics. Morfa Bay activity centre.

English- Narrative-Floodlands, diaries from different characters, letters, poems, newspaper articles. Viking Myth- Beowulf. Explanation, persuasive writing, non-chron report. Oracy-Confidence in speaking, body language developing voice

French- les Habitats (Language Angels)

Science-Evolution Unit of study.

Maths- Revision pre-sats. Statistics, real life problem solving and economic awareness linked to project.

PHSE/Jigsaw-Piece 5 and 6 Relationships and Change and Transition

Computing –Media – Animation (In groups take different parts of the Beowulf Myth to animate)

Music-Peformance and composition – Leaver's Pantomime

Geography- Climate change- Where is the human race going in the future?

D/T – Mechanical systems Cams- Make a moving boat model.

History – Vikings Unit of study. How did Vikings change Britain?

Art – Using illustrations/ line prints from Floodlands – Printing flooded scenes.



Significant text: **`Floodlands' by Marcus Sedgwick (Fiction)**

'Beowulf' by Michael Morpurgo (myth)

Immersion:

There will be a Viking, Science, class Book and vocabulary board.

Desert Island back drop

Viking boat with sail in the corner.

		s – Finning hooded scene				
Wow start: – Boat Challenge- Children make and test paper boats that they have constructed.	How have living things changed and evolved over time? Science Unit	How has life in Britain evolved and changed throughout history? Vikings	What is climate change? What does the future hold?	How are you growing and changing? PHSE, secondary transition.	How will we adapt to our changing world?	Project Outcome: Perform pirates of the curry Bean an end of year 6 leaver's play with Journey theme.



Alexander Hosea Primary School `Roots to grow, wings to fly'

Design own shield.				
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