



Class: Amethyst Date of project Term 3 and 4 2020

Project aims: A project with a **History** focus. Children will consider the question of was life harder in WW2 than now. Learning about evacuation and life on the Home Front. They will also get an opportunity to think about what are the reasons people are forced to leave their homes today. They will consider health of children today and in WW2 and compare and contrast with their own lives. There will be an Art focus studying abstract art and propaganda posters and creating their own art pieces and musical composition on the theme of 'War'.

Learning in other subjects:

R.E - What do religions say to us when life gets hard? (Link to PHSE and History).

P.E – Gymnastics Units: Synchronization and canon (Unit Y) and Counter Balance (Unit A+).

Games-Invasion Ball Handling (Netball Unit 4) and Striking and Fielding Games (Unit 3).

English- Narrative, diaries from different characters, letters, poems, newspaper articles.

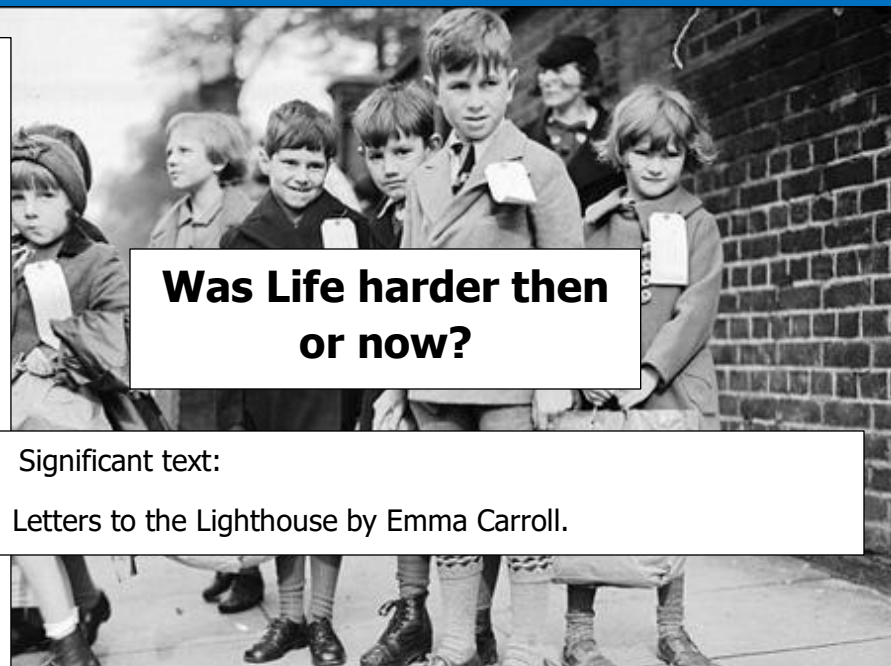
French- Tout Le Monde – People and places. Talk about where they live. Names of countries. French grammar e.g masculine/fem (**Geography**- Locate on a map countries in Europe)

Science- Light Unit (Term 3) and **Healthy Bodies** Unit (Term 4)

Maths- Fractions, decimals and percentages. Statistics, proportional reasoning and describing position

PHSE/Jigsaw- Dreams and Goals Term 3 to know about their own strengths and further stretching themselves by setting challenging and realistic goals, The children explore various global issues where people may be suffering or living in difficult situations – **Healthy Me** Term 4- the children discuss taking responsibility for their own physical and emotional health.

Computing- Online safety and **Media Skills**.



Was Life harder then or now?

Significant text:

Letters to the Lighthouse by Emma Carroll.

Immersion:

A WW2 Home corner, with chair, lamp, framed photos, black put blinds, plane silhouettes.

Large wall with a seascape and lighthouse (links to the story setting).

Wow start: – Evacuation. Dress-Up day. Children come ready to be evacuated.	What was it like to be evacuated? English class book- Letters from the Lighthouse.	Science: How does a light house reflect the light out to sea?	Why did so many people leave their homes during WW2? Was life hard in WW2?	PHSE/D/T: Was the diet and lifestyle of children in WW2 healthier than today?	How do artists express an abstract concept such as War?	Modern Day Link: Why are people leaving their homes today? What are the hardships experienced by	Project Outcome: VE day celebration in the class. The children will create some of the recipes they have
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Alexander Hosea Primary School
'Roots to grow, wings to fly'

						some children today?	researched and bring in a VE Day picnic from home. Virtual or Face 2 Face sharing of songs, art work and other learning
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