



### Project aims: Learning in other subjects:

This project has a history driver (Britain in WW2) and has a focus on Life on the Home Front during WW2. The children will consider what life was like for children at this time. Especially those that had to leave their homes and be evacuated or sent on the Kinder Transport. They will make links with life today, considering why people leave their homes today.

**Science/ DT-** Term 3: Science Light Unit Term 4: Electricity- follow Science and D/T unit plans, making circuits and electrical product.

**Geography-** Mapping skills, Recap – locational knowledge, focus on France linked to WW2

**French** – Focus on Clothing

**R.E** – What can be done to reduce racism – can religion help?

**P.E** – Dance Unit -Flight from Danger, Gymnastics, Netball and Tennis

**English**- Evacuee narrative, Persuasive letter, Balanced argument, reports.

**Art and Artists:** Picasso. Year 6 Painting Unit and Abstract art.

**Music:** Wartime Songs, Music instrument lessons – Clarinet

**PHSE JIGSAW:** Term 3- Dreams and Goals. Term 4- Healthy Me

**Computing:** Online Safety, Programming Skills

**Maths:** Fractions, Decimals and Percentages. Reasoning with shape Algebra. Statistics unit.

Class: Amethyst

Date of project Term 3 and 4



**Why Do People Leave Their Homes?**

Significant texts:

Letters From the Light House, Emma Carroll

Rose Blanche Ian McEwan

DK World War II

WW2 diaries

WW2 fiction and non-fiction book box.

Immersion: Light House Backdrop and light house. WW2 Home area, artefacts and Museum area.

<b>Wow start:</b> Evacuation. Dress-Up day. Children come ready to be evacuated from a town/city in WW2. Activities enable children to empathise what it might be like.	What was it like to be evacuated?	How does Light reflect and refract? How does a Light Housework?	Why did so many people leave their homes during WW2?	Are children in 2026 healthier than those in WW2?	How do artists express an abstract concept such as War?	<b>STEM WORKS in school trip.</b> How can we design and make an electrical model that is computer programmed?	Why are people leaving their homes today?	<b>Project Outcome:</b> VE day celebration. Celebrate Art, stories and research. Share WW2 songs and share learning with families.
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Alexander Hosea Primary School  
'Roots to grow, wings to fly'

