

Amethyst Class Newsletter



First full week for Amethyst class, and we have packed it full of wonderful learning!

In maths, the children have been looking at place value and reminding themselves about what happens to number when you times / divide them by 10, 100 and 1,000.

During English this week, the children used their science learning about classification to create a shared write all about mammals. We wrote the introduction as a class and then, in pairs, they wrote a subheading and paragraph together! It was great to read their writing, and Miss Edgar was impressed that that they had remembered their classification learning from Year 4!

In Jigsaw this term, the theme is “Dreams and Goals”, the children were able to discuss what their dream / goal is for this year but also talk about any worries they had too.

The children have been blessed with my French skills (or lack of) this year. We started with the days of the week, which they all got straight away! They were then able to ask each other what their favourite day of the week was and answer it in a full sentence!

Our RE topic this term is all about the “Green Planet”, and how different religions see the world, and why they believe it is important to protect it. The children were really engaged when we watched a video of Greta Thunberg, talking about how humans are to blame for the destruction of the Earth.

On Wednesday, due to the weather, the children had hockey inside! We split the hall into 2 halves and had mini games. The children have already displayed great defending and attacking skills while put into a game scenario.

Home Learning:

Science (classification of living things) - Fungi (mould) Investigation Observation over time

What happens to a piece of bread if you leave it in a plastic bag for two weeks?

Describe your findings.

Keep a daily record of any changes or mould development. Present your findings however you choose: photographs, report, graph, chart etc.....

Mathletics – Set weekly (Friday – Friday)

TTRS

5 times a week reading (signed at home please).