

Key Stage 2 SATs 2020

Key stage 2

When are the tests?

Date	Activity
Monday 11 May 2020	English grammar, punctuation and spelling papers 1 and 2
Tuesday 12 May 2020	English reading
Wednesday 13 May 2020	Mathematics papers 1 and 2
Thursday 14 May 2020	Mathematics paper 3

SPAG Monday 11th May

- Paper 1: 45 minutes on punctuation, grammar and spelling patterns.
- A range of questions from multiple choice, to tick boxes, to writing sentences.
- A lot of test technique needed, which we will teach in class.
- The children have a lot of SPAG vocabulary to remember in order to answer the questions. We will go over this in class and also try different question styles.
- Paper 2: Spelling test, 20 words some from the 5/6 words some are from patterns taught in Key Stage 2.

Some questions are tick box

Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		

Whole sentence answers.

- *Elizabeth ate the biscuits. (active)*
The biscuits were eaten by Elizabeth. (passive)
The sentences below have been written in the active voice.
Rewrite them in the passive voice.
The coastguard rescued her.

The ambulance took her to the hospital.

2 marks

Tuesday 12th May Reading Test

- The reading test is 1 hour.
- There are three texts, each with its own set of comprehension questions. Roughly 20 minutes per text and questions.
- Important to read at home regularly so they can sustain interest in reading for that long. A good idea to chat to your child once a week about what they are reading.

Wednesday 13th May Maths

- Paper 1 – Arithmetic 30 minutes
- 40 marks, 36 questions on arithmetic skills. We do 10 arithmetic questions every day in class. Children that arrive ready for 8.50 am find they have plenty of time to complete and ask for help before the register is taken at 9.00am. Please try to arrive on time.
- TIMES TABLES the key! Use TTRS weekly.

- Paper 2 – Reasoning paper 40minutes
- 35 marks (approx. 25 questions)
- A range of questions on all topics, increasing in difficulty. The children have to apply their skills with these questions.

**Amina asked 60 children to choose their favourite flavour of jelly.
These were her results.**

What percentage of the 60 children chose orange?

1 mark

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	60

Thursday 14th May - Maths

- Paper 3 – Reasoning
- 35 marks and no harder than paper 2 just different maths topics.
- Total of 110 marks from all papers.
- Pass mark is roughly 60/110.

How are SATS assessed?

- The total scores for the SATS are analysed each year and the average score is set as the pass mark to meet expected standard.
- Each total test score is given a scales score.
- A scaled score of 100-109 is achieving expected standard
- A scaled score of 110-120 is achieving greater depth
- A scaled score of 95-99 would indicate a child was just below and working towards standard.

2019 example of some scaled scores:

English reading

Raw score	Scaled score
28	100
29	100
30	101
31	102
32	102
33	103
34	104
35	105
36	106
37	106
38	107
39	108
40	109
41	110

When do we get the results?

- The tests are sealed immediately after the tests and sent away to be marked.
- Results come back in the first week of July.
- All results are then collated and they are usually ready to be handed out with the reports.
- You will receive a total test score and scaled score for Reading, Maths and SPAG
- You will also receive a level for writing, which is assessed by myself and moderated internally and externally.

Writing

- The children's writing is assessed by an ongoing process with final judgements made at the end of June. The results are also sent to be collated alongside the test scores.
- Writing is assessed as being:
- PKS (pre Keystage)
- WTS (working towards standard)
- EXS (working at expected standard)
- GDS (Greater depth standard)

What can I do to help?

- Regular reading, tables and spelling
- Use the 10 minute SATS busters or other material can be very useful

- During SATs week:
 - A good breakfast
 - A good night sleep
 - A calm start to the day
 - Water bottle in school

At School:

- This term we will assess all children's needs and see if any need smaller groups, extra time, reader or a prompt.
- After half term we will be practising reading questions three times a week, continuing to build in maths questions into each lesson and daily spag and arithmetic as morning challenge.
- I will be taking some children for intervention one afternoon a week to address specific gaps in learning.