

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by

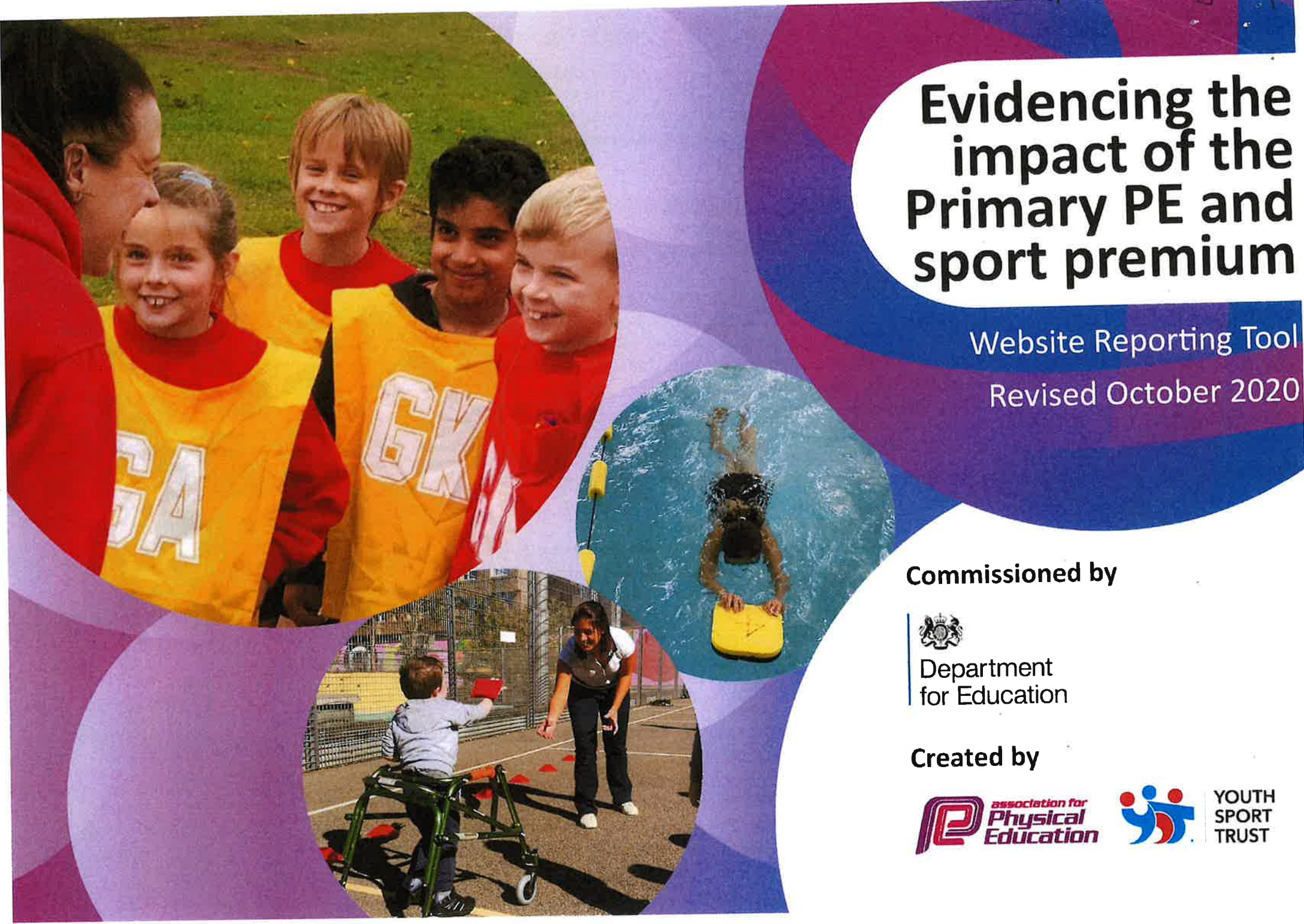



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <ul style="list-style-type: none"> <li>• New scheme of work ordered and being used throughout the school successfully.</li> <li>• Swimming audit completed for all KS2 children and 2 x one week blocks of swimming to meet 25 metres booked for Term 6 (2021).</li> <li>• A wide range of new equipment purchased to support teaching alongside the new scheme of work</li> <li>• Dance experience re scheduled for Term 5 (May 2021) from last year cancellation due to COVID.</li> <li>• Awarded the most active school award in the virtual schools winter school games.</li> <li>• Achieved 5th place for Absolute Distance, ranking up an amazing distance of 3,699km and were awarded 2nd place for both percentage of pupil participation and average distance per pupil in the February Children's challenge for walking.</li> <li>• 2x week block to meet 25 metres undertaken with good results.</li> <li>• Pupil conferenced the children to see which out of school provisions they would like for 2021/2022</li> <li>• Pupil conferenced children to see what provisions they would like in the playground to make playtimes more active.</li> </ul> | <ul style="list-style-type: none"> <li>• Looking into new storage for current and new PE equipment, so that it is more accessible to all staff and pupils.</li> <li>• Replace larger PE equipment</li> <li>• Research costings for new playground markings</li> <li>• Carry out a PE audit of all equipment and look what needs to be replace</li> <li>• Invest in more physical development equipment to be used for physical development intervention</li> <li>• Find mindfulness opportunities to support mental wellbeing of pupils.</li> <li>• Sports leaders training for Year 5 pupils</li> <li>• Following on from the pupil conferencing new after school club provisions have been organised for 2021/2022</li> <li>• Have been accepted onto the " Active Schools" programme being run by South Gloucestershire Council in 2021/2022</li> <li>• Giant stopwatch and new playground markings have been ordered and booked in to be installed during Term One of the new academic year</li> </ul> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

|  |  |   |   |  |
|--|--|---|---|--|
| <b>Academic Year: September 2020 to March 2021</b>   | <b>Total fund carried over: £ 5,064.00</b>   | <b>Date Updated: July 2021</b>                                      |   |  |
| What Key indicator(s) are you going to focus on?<br>Key indicator 1  |  |   |   | Total Carry Over Funding ( left as of March 2021):<br>£ 700.70   |
| <b>Intent</b>  | <b>Implementation</b>  |   | <b>Impact</b>   |  |
| Your school focus should be clear how you want to impact on your pupils.   | Make sure your actions to achieve are linked to your intentions:   | Carry over funding allocated:                                       | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: |
| Ensure that there is enough quantity of high quality resources to enable access for every child during every PE lesson. Due to Covid-19 guidelines, PE equipment cannot be shared across bubbles unless it has been cleaned thoroughly. In order to ensure that no learning time is lost, each bubble to be provided with their own set of equipment to enable them to complete their unit of work | Purchase additional PE resources to support PE lessons for all units of work and all classes. All lessons to be fully resourced so all individuals are able to engage fully in PE lessons. PE lead to ensure each bubble have their own set of resources and equipment so high quality PE lessons can be taught. | £ 1,169.47  | All bubbles now have the appropriate equipment that they need to be able to have PE sessions.   | This is ongoing and equipment will be added on as and when needed.   |
| To avoid as many things coming in and out of school due to COVID all children must now come into school in correct PE uniform. All staff also encouraged to teach PE in suitable sporting clothing to raise the profile of PE and exercise.  | All pupils and staff to have PE clothing, which is safe and suitable to wear.  | £102.75 –PE Uniform for PP pupils.<br><br>£406.75- Staff PE uniform | The children across EYFS, KS1 and KS2 are appropriate and safely clothes for PE sessions.   |  |

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| To provide professional development for all staff in the teaching of PE.  | During lockdown 3, the subject leader attended CPD to up level knowledge and how to support children especially during lockdown   | £100.00  | CPD Courses <ul style="list-style-type: none"> <li>- Teaching PE remotely</li> <li>- EYFS Framework reforms: teaching physical development</li> </ul> | Continue to look for future CPD opportunities. |
| To support those children with both their mental and physical health following lockdown through a mentoring 1-1 programme.  | Together the sports lead and SEND lead discussed which children would need mentoring to support them with their return to school. | £910.00  | Children supported through a mentoring programme with a physical focus. Good re-integration back into school following lockdown.                      |  |
| To ensure that all PE equipment is safe for use by children.  | Audit of all equipment and equipment mended where required.   | £91.38   | All equipment is now safe to be used by all pupils.   |  |
| Following the return to school, we wanted to encourage as much physical activity as possible especially at playtimes/lunchtimes. We are lucky enough to have a lot of outside PE equipment although after an audit repairs to playtime equipment were needed. | Play equipment to be mended to ensure it is safe to use.  | £1042.89 | A wide range of equipment available to all pupils to use at lunchtime and playtimes to keep physically active.  |  |
| Children to have opportunities to use the school field/playground safely whilst staying in their bubbles for COVID safety.  | Identifiable markings for children to safely play within their bubbles.   | £85      |   |  |

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| We want to provide physical development intervention for those children who require it as well equipment for SEND children. | Audit with SEND lead and 1-1 TA's about what equipment would be best to be purchased.                                    | £263.06 | Physical development interventions able to take place using the appropriate equipment. | Continue to monitor this and add to the bank of equipment when needed.<br><br>Support appropriate storage for all equipment. |
| Increase the % of opportunities available to all children at our school.  | To provide PP families with top up swimming lessons to ensure that the pupils meet 25 metre target by the end of Year 6. | £192.00 |  | Following on from our March 2021 swimming audit identify other PP children who could have this opportunity.                  |

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>  |   |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> | <p>28/31</p> <p>90%</p> <p>( 1 x pupil unable to attend swimming lessons on parents request due to anxiety)</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | <p>90%</p>  |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | <p>90%</p>  |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | <p>Yes/No</p> <p>( Awaiting final bill from South Gloucestershire for this.)</p>                                |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21  |  | Total fund allocated: £17,819  |   | Date Updated: July 2021  |   |
|---|--|--|---|--|---|
| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> |  |  |   |  | <p>Percentage of total allocation:<br/>£3,478.76<br/>20 %</p> |
| Intent  | Implementation   |  | Impact  |  |   |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>  | <p>Make sure your actions to achieve are linked to your intentions:</p>  | <p>Funding allocated:</p>  | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p>  |   |
| <p>For more children to be active at lunchtime using sporting/physical equipment.</p>   | <p>Children to understand the importance of physical activity and have the want to do it during lunchtime and playtimes using equipment available.</p> | <p>£580.68-<br/>lunchtime<br/>assistant.<br/><br/>£925.00-<br/>Scrapstore<br/>membership<br/><br/>£100.00-<br/>£36.75<br/>£173.92<br/>£33.50<br/>£12.51<br/>£42.95<br/>play/lunchtime<br/>bubble equipment<br/>boxes</p> | <p>Children to continue to be enthusiastic to be physical at lunchtimes and playtimes.</p>      | <p>Ensure that all equipment is stored correctly so that it continues to be used for a sustainable period.<br/><br/>Continue as a school with our annual scrapstore membership to encourage active lunchtimes.</p> |   |



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| To be prepared for the new EYFS framework from September 2021, as a school we will need a wider range of equipment available in the EYFS classroom for physical development. | Children to be able to reach the EYFS expectations for expected in physical development by having the equipment to enable it.   | £698.70<br>£108.88  | EYFS to have equipment to use against the new physical development framework   | Check with the EYFS team to see if any more equipment is required once they have started using the new framework.  |
| To have appropriate equipment to be able to teach high quality PE sessions throughout the school.  | PE leader to monitor planning and teaching to ensure that the correct high quality equipment is available to all staff and children when needed.<br><br>To order the equipment to enhance teaching. | £154.96 ( Athletics equipment)<br>£41.00 (skipping ropes)<br>£459.95 ( new gym mats)<br>£109.96 (storage boxes) | Children now have the appropriate equipment to match alongside what is required through our new school PE scheme we have been using. | Continue to monitor planning and work alongside PPA PE teacher to ensure that orders are made in advance and meet the teaching needs.<br>Audit all of the equipment in the PE cupboards and see what needs to be replaced. |

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

£2,443.21

14 %

| Intent  | Implementation   | Impact             |  |
|---|--|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   |
| To ensure that the PE profile is high and that the children have the opportunity to be involved in events. A TA is provided as a support for the PE lead.   | To ensure all resources are available for staff to ensure that they can deliver high quality lessons.<br><br>To keep an up-to-date spreadsheet of all pupils who have attended internal and external events. | £1015.72- TA       | Sports board regularly updated.<br><br>Spreadsheet of events in progress for 2020-2021   |
|   |  |                    | Sustainability and suggested next steps:<br><br>Continue to work together to bring as many sporting opportunities for the children as possible. Hopefully these will increase as COVID restrictions continue to be lifted. |

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| <p>To continue to raise the profile across school from next academic year we will be awarding a 'sports champion' trophy.</p> <p>The school aims to allow the children the opportunity to be able to develop a lifelong skill of swimming by being able to swim 25 metres and learn water safety technique from Year 3. Due to their being no 'catch up swimming last year, this year we arranged a 2 week block for non 25 metre swimmers in Year 5 and 6.</p> | <p>To manage and update the sports board</p>   |                            |  |  |
|   | <p>Maintenance of all PE equipment and storage to ensure that all staff and children can safely access equipment in order to teach</p> | <p>£825.00<br/>£542.00</p> | <p>All equipment is now safe for the children to use.</p>  | <p>Continue to monitor and audit the safety of equipment and make improvements as and when needed.</p>   |
|   | <p>New Sports Champion Cup to be awarded termly in celebration assembly.</p>   | <p>£17.99</p>              | <p>Children will want to work towards achieving the sports champion trophy and find ways to raise their stamina, improve sporting skills etc</p>   | <p>Ensure that a range of children from across the Key Stage are awarded the trophy.</p>   |
|   | <p>Swimming Badges</p>   | <p>£42.50</p>              | <p>17/62 children in Year 5 and 6 could not swim 25 metres after the audit so were sent on a 2 week intense block in June 2021.</p> <p>15/17- achieved 25 metres by the end of the block sessions.</p> | <p>Year 3 to have the annual block of swimming in February 2022. Audit all children in Year 4, 5 and 6 in the spring to see who has yet to achieve their 25 metres, these children will then be sent to our annual block in June 2022.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |  |   | Percentage of total allocation:  |
|---|--|--|---|--|
|   |  |  |   | £1020.00<br>6%   |
| Intent  | Implementation   |  | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:              | Sustainability and suggested next steps:   |
| To ensure that across the school we have a clear progression of skills being taught in Games, Dance, Gymnastics, OAA and Athletics.                         | As agreed by subject lead and all members of staff, a new scheme of work was purchased.                            | £1020.00   | There is now a clear progression of skills across all Year groups.                                    | Link with key indicator 1 and purchase the appropriate equipment as required.<br><br>Keep a record across the whole school of what units are being taught where and when throughout the year.  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |  |   | Percentage of total allocation:  |
|   |  |  |   | £325.00<br>2 %   |
| Intent  | Implementation   |  | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:              | Sustainability and suggested next steps:   |
| The subject leader will look for ways in which the children will have the opportunities to experience new range of sports throughout the academic year      | This was a workshop that was re-arranged from June 2020 ( due to covid) and linked in with our Year of Citizenship | Japanese Dance workshop ( Year 1 and 2)<br>Brazilian Carnival Dane ( Reception)- May 2021 £ 325.00 | The children across EYFS and KS1 have had the opportunity to participate in a cultural dance session. | Following on from pupil conferencing, the children have made suggestions of sporting experiences that they would like to have in the next academic year to broaden their experiences- get these booked at intervals throughout the year. |

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|  |  | KS2 Olympics<br>Event- Booked<br>July 2021.<br>Cancelled by the<br>provider due to<br>self- isolation. |  |  |
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| Key indicator 5: Increased participation in competitive sport   |  |                              |   | Percentage of total allocation:   |
|---|--|------------------------------|---|---|
|   |  |                              |   | £417.45<br>3 %  |
| Intent  | Implementation   |                              | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:           | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| To be made aware of and attend local competitions and compete in both inter and intra competitions.   | <ul style="list-style-type: none"> <li>July 2021- Year 5 children took part in the Sports Leader training, which will allow them to run sports during lunchtime for KS1 children during next year.</li> <li>Sportability challenge- May 2021</li> </ul>  | £200- Atlas membership       | Children are beginning to take part in events which haven't been happening due to COVID so have these experiences.  | Renew our membership with Atlas and continue our ongoing partnership with KLB school. Hopefully as more competitions are arranged as COVID restrictions are lifted we will be able to enter them.   |
| To ensure that the children take part in our yearly sports day event  | <p>Sports Day and field line markings</p> <p>Sports Day Stickers</p> <p>We once again signed up to the football together event; this is a great opportunity for the children to mix with a school in a different setting. The training has all taken part but the final competition due to COVID regulations has now been moved to September 2021. .</p> | <p>£190.00</p> <p>£27.45</p> | <p>Despite COVID bubble restrictions we were still able to hold our Sports Day event within bubbles. Sadly this year parents weren't able to attend, but videos and photographs were added to Google Classroom and Evidence me.</p> <p>The children get to mix with different children after the constraints of COVID and take part in a large scale competition.</p> | <p>To organise and hold our annual sports day event- July 2022. Next year we are hoping to tie this in with a whole school "sporting week"</p> <p>Compete in the Football Together Event- September 2021. Enter the competition for next summer 2022.</p> |

|                 |                            |
|-----------------|----------------------------|
| Signed off by   |                            |
| Head Teacher:   | Deb Williams               |
| Date:           | 27 <sup>th</sup> July 2021 |
| Subject Leader: | Rebecca Rehman             |
| Date:           | 25.07.2021                 |
| Governor:       |                            |
| Date:           |                            |