



# Alexander Hosea Primary School

*'Roots to grow, wings to fly'*

Honeyborne Way, Wickwar, South Gloucestershire, GL12 8PF

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Headteacher: Mrs D Williams



Thursday 12<sup>th</sup> July 2018

Dear Parents/Carers,

Please find enclosed the annual report for your child. We are very proud of all of the children this year. They have worked hard and contributed positively to the life of the school. Your child's letter to you is enclosed with this report. The children have reflected on their successes and memorable moments from this year and looked to the year ahead. We hope that you enjoy reading them.

### Attendance

We are really pleased with the overall attendance of the children. Your child's % attendance is at the bottom of the first page of the report. Good attendance is important as it builds positive routines, supports children's personal and social wellbeing and enables the children to access the full curriculum on offer at our school.

The attendance bands are below:

<89.9%	90-94.9%	95-96.9%	97%+
Persistent absentee	Watch list	Good	Excellent

If we can be of assistance to support you to improve your child's attendance, please speak to the class teacher.

### Achievement: effort, progress and attainment

For each subject, grades are given for effort and attainment. In Maths and English, progress grades are also provided. All attainment grades are determined through teacher assessment of children's performance across the year. For children in Year 1, 2 and 6, parents will also receive a print out of statutory outcomes:

- Y1 phonics outcome (out of 40). The pass mark is 32;
- Y2/Y6 end of phase results (for Year 6 these include test results for reading and maths).

**Year 6:** In Year 6 statutory outcomes sheet, the teacher assessment outcomes for Reading, Maths and Science are either EXS (at expected standard) or WTS (working towards the standard). There is not an option to include GDS (greater depth standard), which many of the children will be. Please see the school report for more detail about teacher assessment for Reading and Maths.

On the reverse of the Year 6 sheet, you will find the scaled scores for Grammar, Punctuation and Spelling; Reading and Maths. Scaled scores of 100-109 show that the child has achieved the expected standard in the test, scaled scores of 110+ is greater depth. The maximum scaled score is 120.

### Feedback

We value your feedback on your child's year. Please use the table on the next page or use an email to share your comments with us. We would appreciate feedback by the end of term.

In addition to this you may wish to thank a particular Teacher or Teaching Assistant on <http://teachingawards.com/thankateachercard/> If you use this tool, the Teacher/Teaching Assistant will receive a personalised card with your comments. The 'Thank a Teacher' system raises 'the profile of the teaching profession, highlights the positive impact teachers and school leaders have in our society – with pupils, parents and the wider community, and shows teachers how much they are valued'.

Thank you for a great year. It has been my pleasure to work in partnership with Parents and Carers this year. I am grateful for the commitment of Parents/Carers and the Friends of Alexander Hosea. 2018-19 has been a very successful year for your children and our school as a result of these successful partnerships. We

hope you have enjoyed the many ways you can get involved in the life of the school and look forward to working with you again next year for the benefit of your child(ren).

If your youngest child is leaving us in Year 6, may we wish you and your family all the very best for the future. We would love to hear how your child(ren) get on in the years to come, so please do keep in touch.

Kind regards

Mrs Deb Williams - Headteacher

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Parent/Carer Feedback from annual reports – FAO Mrs Deb Williams

*Deadline 20<sup>th</sup> July 2018*

What has gone well this year?	
Let us know anything that you think could be improved	
Offers of help for the new school year	

Please tick the box below if you would like to volunteer as a Parent Helper in 2018-19.

I would like to volunteer as a Parent Helper in 2018-19 in \_\_\_\_\_ Class(es)

Signature \_\_\_\_\_ Date \_\_\_\_\_