



Alexander Hosea Primary School Parent Council Meeting

Date: 31st March 2026

Class	Teacher	Parent representative
R – Topaz	Mrs Newcombe	
Y1 - Ruby	Miss Clark	Mrs Pittson (Rosie)
Y2 – Jet	Mrs Dimery and Mrs Cleverley	Ms Spreadbury (Alfred)
Y3 – Crystal	Miss Hurford/Mrs Grainger	Ms Southwick (Oliver and Hattie)
Y4 – Diamond	Miss Edgar	Ms Spreadbury (Hugo D)
Y5 - Pearl	Mrs Brooks	Mrs Smith (Rocco)
Y6 - Amethyst	Miss Williams	Mrs Ganesh (Lily)
School Representative	Mrs Williams	

Agenda

	Notes (PC = Parent Council rep)
Attendees	Present: Mrs Williams, Mrs Ganesh, Mrs Pittson, Ms Spreadbury Apologies: Ms Southwick Mrs Smith Topaz rep tbc
Meeting	<p>Feedback received from Classes: Crystal, Jet, Ruby, Diamond, Amethyst</p> <p>Application to join The Leaf Trust in September 2026</p> <ul style="list-style-type: none"> - The application has been submitted to the DfE. We hope to hear the outcome by April 2026. <p>School Based Nursery</p> <ul style="list-style-type: none"> - We have received confirmation that we have been awarded the grant to open a pre-school for age 3-4 children from Sept 2026 - we are planning to call it 'Little Gems at AHS'. - More information will follow next term. <p>INSET days for 2026-27 – these have now been shared in the school newsletter. We currently have 5 INSET days a year, but if we join The Leaf Trust, we will have 6 (3 set by the trust and 3 set by the school).</p> <p>Explorer Dome – Wickwar Education Foundation (WEF) has funded an Explorer Dome for the whole school – this took place on 30th March. Children really enjoyed the session and staff reported that the experience is excellent. Parents reported that there was a lot of positive feedback from parents too. Parents also mentioned that the children enjoyed their special packed lunch in the classroom as a novel experience.</p> <p>Catering – Very positive feedback for Y2 parent lunch (with delicious roast dinner and chocolate cake). This is an annual opportunity for any Y2 parents, who would like to, to come and sample a school dinner with their child. Our next parent lunch will be the invitation to Y6 parents to come in for the Y6 leavers' lunch on 10th July</p>

Fruit – the infants have free fruit in the afternoons (Topaz in the classroom and Ruby & Jet at afternoon breaktime).

Toast – Parent questioned whether:

- (a) there could be a wholemeal offer for toast as well as white. The catering team have confirmed that they have already moved to 50/50.
- (b) alternative toppings could be provided. This is not possible within the costing and due to the high volume of toast that needs to be prepared in a short period (for morning break).
- (c) Butter could be used instead of margarine. Margarine is used as it is dairy free and suitable for most children (including those with dairy intolerances)

Swimming

Why do we take children swimming? – swimming is an important life skill and schools provide opportunities for all children to be able to swim 25m by the end of Y6. We take our Y3 children, then any children in Y5/6 who cannot yet swim a length of a normal sized pool (25m) have the opportunity to attend mop-up sessions.

How are the lessons organised? The children have a short assessment by a swim instructor on the first session. The children are then grouped by swimming ability for the remaining sessions. These groups are led by a swimming instructor from the pool or a member of staff.

What happens after the session block ends? The instructor tells us which children have achieved which distance and the school then orders the swimming awards to give out to the children.

Notice periods for parent events

We try to give as much notice as possible for dates for parent events. Sometimes dates may be later than we would ideally like, if we are awaiting confirmation from a provider (eg music teacher).

Uniform – Query about whether hair needs to be tied up for school. Yes, as per school uniform policy:

'Hair that is longer than shoulder length must be tied back with a plain blue or black band'. The reason for this is for practical and safety considerations.

Awards to recognise consistent positive behaviour

We award children who consistently do the right thing and show the school values and 3 Bees by:

1. Positive praise and recognition
2. Housepoints – day-to-day
3. Values Certificates (eg be kind, be respectful, be responsible or 3 bees)
4. Teacher awards – weekly
5. Citizenship Awards and Cups – termly
6. Headteacher Awards (it was noted that it would be good for more of these to be given out).
DW to remind teachers to nominate children for these.

In addition to this, teachers celebrate key improvements and stand out moments shown by children.

Awards for sports

In celebration assemblies (Thurs for Infants; Fri for Ks2), children can bring in their sports certificates to celebrate. Parent asked about whether dance awards can be brought in. Yes, we do include dance in this, alongside swimming, football, martial arts and other sports.

	<p>Feedback about progress</p> <ul style="list-style-type: none"> - Discussed a parent’s suggestion of information about expected outcomes (eg in writing) at the end of each term. Noted by parent council that the children’s progress is shared with parents at parents’ evening and in data reports. - Query about content of an INSIGHT report. Mrs Williams to look into. <p>Thank you from 2 classes</p> <p>‘Several parents ... would like to take a moment to recognise and sincerely thank the teachers and teaching assistants for all the incredible work they do each and every day. The level of care, dedication and energy they bring to the classroom does not go unnoticed and is deeply appreciated by all of us. Beyond delivering lessons throughout the day, the staff are consistently going above and beyond - whether it’s providing additional support, creating engaging learning experiences, or giving their time to ensure every child feels encouraged and included. It is clear that a great deal of thought, effort and personal commitment goes into everything they do.</p> <p>These parents would also like to highlight how valuable the ELSA sessions have been for the children who access them. The positive impact on emotional wellbeing and confidence is evident. It is reassuring to know that such thoughtful support is in place for those who need it most.</p> <p>Please know your hard work, patience and care are truly valued and appreciated. Thank you for everything you do!’</p> <p>Miscellaneous:</p> <ol style="list-style-type: none"> 1. Morfa Bay meeting 27th April (after school). Miss Williams to share the time of the meeting with parents. 2. Phonics assessment meeting for parents – Parent asked for date and time. Miss Clark to let parents know the date and time of meeting in Term 5.
<p>Anything to carry forward to next meeting or take to Student Council?</p>	<ol style="list-style-type: none"> 1. Academisation updates, as available 2. Nursery updates, as available
<p>Discussion points for future meetings</p>	<p>What would parents like to discuss in future meetings?</p> <ul style="list-style-type: none"> • Parent Council Reps to gather ideas a week before the next meeting and let Mrs Williams know.

Dates of next meetings (all 2:30pm start):

- Term 1 30th September 25
- Term 2 18th November 25
- Term 3 10th February 26
- Term 4 31st March 26
- Term 5 No meeting
- Term 6 7th July 26

