

PUPIL PREMIUM STRATEGY 2019-2020

At Alexander Hosea Primary School, we have high aspirations for all our pupils and are committed to ensuring that our provision enables each individual child to flourish, make at least good progress and attain highly across the curriculum.

In deciding how best to spend the pupil premium grant each year, we look at the identified barriers to learning faced by pupil premium children in the context of our school. These tend to be low self-esteem and lack of self-belief, personal, social and emotional needs, poor communication and academic skills and less support from home. We recognise that each child entitled to the pupil premium grant is unique in their situation and our response to their needs and our provision to help meet these reflect this. Our key objective in using the pupil premium grant is to diminish the difference in attainment and achievement between those entitled to the pupil premium and those who are not.

We will ensure that:

- A high profile is given to pupils eligible for the pupil premium
- All staff are accountable for the progress and attainment of pupils eligible for the pupil premium

At Alexander Hosea School, the progress and attainment of these pupils is carefully tracked and analysed from a rich field of data in order to maintain their profile. They are also prioritised in our marking and feedback, pupil progress meetings and in our other monitoring activities.

Our funding allocation for 2019-2020 is **£21,167**.

Our priorities and provision for 2019-2020 fall into the following key areas:-

Learning and the curriculum

- Pupil Premium children identified in daily planning
- Providing quality first teaching and a range of proven teacher and TA support and interventions in class
- Prioritised marking and feedback and moderation
- Priority in Pupil Progress meetings / data analysis
- Small group / individual support
- 1-1 mentoring

Enrichment within and beyond the curriculum

- Enriched curriculum opportunities including subsidised educational visits and visitors
- Subsidised residential trips
- Access to a wide variety of clubs
- Subsidised music tuition

Personal, social and emotional support

- TA support
- Learning mentors

Parents and families

- Personal budget

We will measure the impact of this provision through our monitoring and tracking of individual pupils' data, PSE trackers and outcomes from pupil and parent conferencing.

We will review our strategy in July 2020