

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

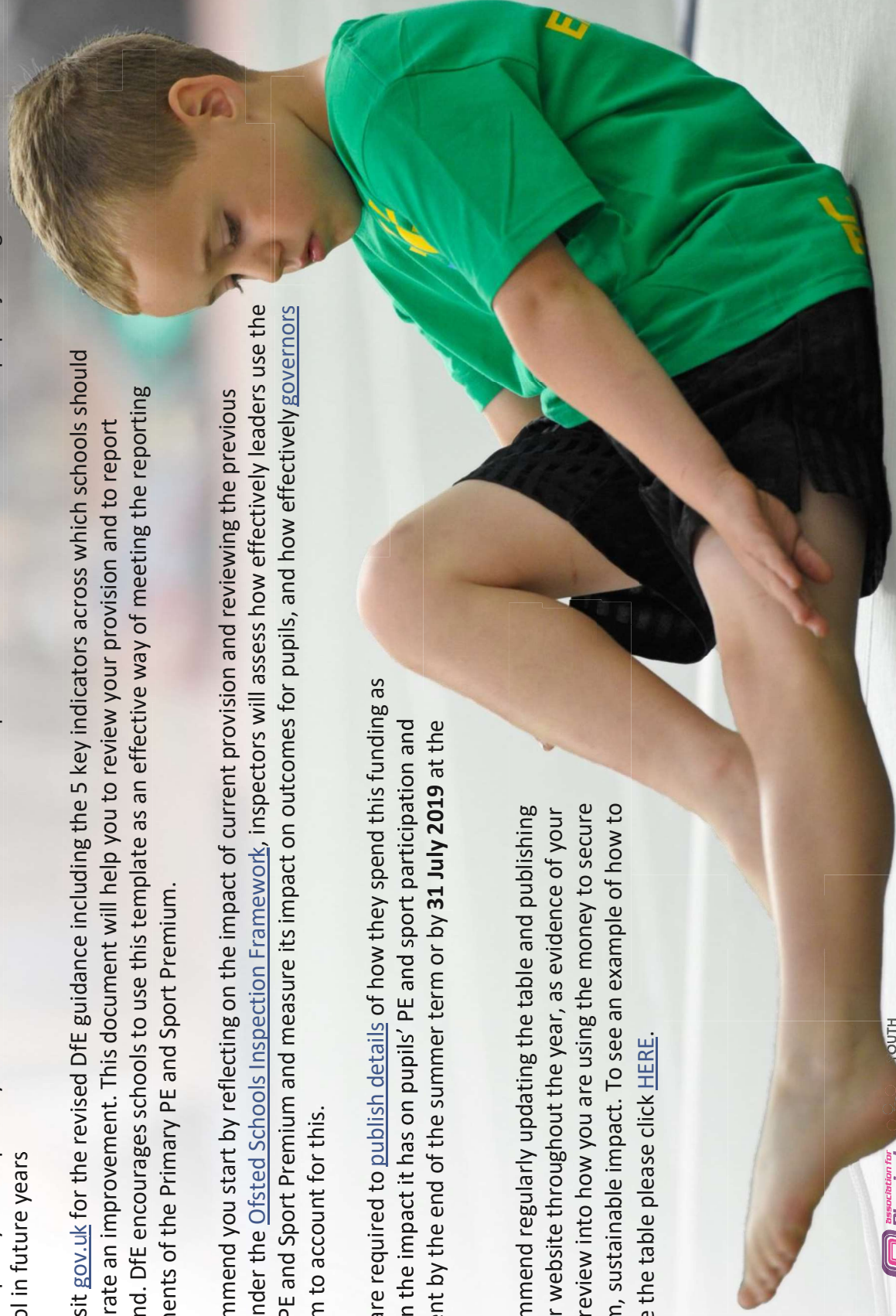
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> • Year 6 children are doing an excellent job of being leaders and providing sports club on a lunchtime. • We have booked in a whole school inclusive sporting activity in July 2019. • All children this academic year in Years 1,2,4,5 and 6 will have had a professional street dance teacher teaching a term of dance. • Year 1 and 2 have had a term of Yoga and Meditation. • May 2019- the staff have had a Yoga wellbeing staff meeting in preparation for our year of PSHE. • We have had our 1st Year of the Prince William Award in Year 4. • We entered the festival of dance through South Gloucestershire for the first time. • We are once again booked in to enter the festival of youth sport in June. 	<ul style="list-style-type: none"> • To think of ways that we can link physical activity with our year of PSHE next year 2019/2020 to improve health and wellbeing of every individual child. • Following on from pupil conferencing, take into account the views of our pupils and make changes (see table below for ideas) • To continue with the Prince William Award, but after discussion with staff, this will now be more tailored to meet the needs of our school. • To find a wider range of KS1 sporting clubs for extra curricular- in particular the children would like a football club.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Funded staff to run booster classes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 25,127	Date Updated: MAY 2019			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>Percentage of total allocation: 30% = £7,643.37</p>
<p>The school to insure that we were providing a wider variety of sporting opportunities available both at lunchtime and after school. The schools aim was by the end of the academic year 2019, 80% of children would be attending a sporting club.</p> <p>The school also aims for all children to understand the importance of physical activity and want to take part and will</p>	<p>The current Year 6 children to be trained to be sports leaders by KLB School in summer 2018. This will then allow for children from Yrs 1-3, to take part in a sporting activity on a lunchtime for a 20 minute session daily. These daily activities will be overseen by an SMSA.</p> <p>To investigate a different variety of after school clubs for all children across the key stage to attend which will enhance</p>	<p>1x SMSA - £2,755.92 Wotton Sports Membership- £110.00 Skipping- £320 30x Pedometer- £279.18</p>	<p>The children are very keen to take part in an activities provided by the sports leaders on a lunchtime and have had the opportunity to try netball, kick rounders, football, tennis, dodgeball, basketball and a variety of other games.</p> <p>The school now offers a wide range of physical activity after school clubs to the children. 48% now attend</p>	<p>As a school we will continue with our scrapstore membership as this is used daily across the school and provides good physical activity for the children.</p> <p>The current Year 5 children in Term 5, to be trained as sports leaders, so we can continue this for the new cohort of Year 1-3 children from September. SL to</p>	

confirm this through pupil voice in pupil conferencing.

their physical daily activity. To ensure that we have the suitable resources available to the clubs in order for the activities to take place.

Pupil conference a range of pupils across the year groups and ensure that they are aware of how important physical activity is and that they are participating in it daily at lunchtime but also have the opportunity to access after school clubs.

Scrapestore membership- £925

Dance Feet Markers- £13.99

Mudpies £382.00

After School Tennis Club- £16.00

Tennis Balls £64.36

Football After School Club- £21

one or more after school clubs.

After an audit of resources the school purchased some equipment that could be used both during the lunchtime and after school activities.

Following on from the pupil conferencing, the children confirmed that they all feel Alexander Hosea provides a wide range of sporting activities and that they enjoy it. They also gave some ideas for improvement which we will carry over to our school next steps.

contact the link at KLB to organise this for Summer 2019.

Following on from the pupil conferencing the children would like a dance zone in the playground. Subject leader to investigate and do costings for this.

The children would also like a wider range of PE equipment available at lunchtimes so they could make obstacle courses etc- look into storage options for this.

The SMSA, who is overseeing the sport leaders, to look at an effective way they could reward the children for their physical activity on a lunchtime.

The subject leader, to look into the possibility of some of the sporting clubs by outside providers being held on a lunchtime, for

				<p>those children who can't attend after school because of other commitments, as we were hoping for a higher % to attend clubs. Also more club opportunities for reception and KS1.</p> <p>We want all children at Alexander Hosea School to realise the importance of keeping physical and the impact this can have on their wellbeing. Using the newly purchase pedometers, classes to have them for a week and keep a physical development diary to</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Percentage of total allocation: 1%= £289.10</p> <p>Sustainability and suggested next steps:</p>

The school aims to raise the importance of sport, by all the children taking the opportunity to explore new sports, allowing them to take a risk to try something new, whilst in turn encouraging them to be more active.

The school aims to allow the children the opportunity to be able to develop a lifelong skill of swimming by being able to swim 25 metres and learn water safety technique from Year 3.

SL and other staff members at school to find opportunities for the children to try a wider range of sporting experiences. (See key indicator 4 for examples of these)

Through South Gloucestershire council book swimming lessons. These will start in the autumn term with the whole of our Year 3 class attending.

This will be followed in the summer term, by a week of daily swimming lessons for those children in KS2 who have still not achieved their 25 metres.

Swimming Badges- £20

2x Swimming Lessons for PP children £241.60

PP swimming lessons in summer holidays £27.50

Have provided a wider range of sporting experiences to the children throughout the academic year, class teachers have been in sessions with coaches to observe and improve their own knowledge base. In turn this can now be used for their teaching in the coming years.

As a result of the children in Year 3 having a block of swimming sessions 37% achieved being able to swim 25 metres.

This left 19 children in Year 3 unable to swim 25 metres. Together with other children across KS2, we had 30 children unable to swim the agreed 25 metres. In Term 6 these children will have an extra block of swimming to work towards their 25 metres.

SL to meet with PPA PE cover and class teachers to discuss and plan which sports will be covered academic year 19/20. Ensuring that the same sports are not repeated yearly but are on a cycle.

The 19 non swimmers in current Year 3, to be targeted as they enter Year 4 to ensure they can swim 25 metres by the end of KS2.

Keep a close record of the children in the KS2 cohort who are unable to swim 25 metres, to ensure they aren't missed in our Term 6 extra swimming sessions.

Continue to monitor when South Gloucestershire council are running swimming courses for

						teachers to allow for more teachers to be trained in the teaching and delivering of swimming lessons to ensure all children can swim.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Percentage of total allocation: 0.5% = £131.39						
Sustainability and suggested next steps: Following on from SL meeting with PPA PE cover and class teachers, audit the staff knowledge of the agreed sports for academic year 19/20 and then arrange for any appropriate training that may be required. If after discussions mentioned above we decided to teach new sports, ensure that we have the appropriate resources in school to teach, if not						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:			
All staff at Alexander Hosea School to have the confidence to deliver outstanding PE teaching to our pupils because the staff have a well-developed understanding of the subject areas.	SL to pupil conferencing with a range of pupils at school and see , what other sports they would like to have the opportunity to undertake, in turn this will then inform SL of any extra training or resourcing which may be needed by the pupils. Last academic year the children had shown an interest in Hockey. PE staff to audit our PE equipment and see if it is fit for purpose.	Safe Practise PE Book- £49.58 Hockey Equipment- £67.96 Balls- £13.85	Following the purchase of the safe practise book, both the SL and other staff in school read and understood. A copy of this is also kept in the staff room so all staff have access at any point. Following the auditing of the PE equipment, we ordered a new range of Hockey equipment, meaning that a block of hockey could be taught and we could enter a local hockey competition			

	SL to send a questionnaire to all staff in school, to check that they are confident with the areas of PE that they will be teaching this academic year.		through the Wotton sporting association. Staff replied to questionnaire and all said that they were confident with their subject knowledge across the different sporting areas. This has been shown through the whole quality teaching and also the new skills learnt by the children.	new resources/equipment to be purchased. Through the pupil conferencing, the children commented that they would like to do more gymnastics but have the option to achieve badges like at swimming. SL to look into whether this is a possibility.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The subject leader will look for ways in which the children will have the opportunities to experience a new range of sports throughout the academic year 2018/2019.	SL to audit the after school sporting clubs that are currently available to the children at Alexander Hosea and research if there are any other options available in the local area. This will be our first year running the Prince William Award at school. SL/HT to check with CT throughout the year to check that it is a	Yoga Mats- £244.07 Zumba Lessons- £90.00 Rugby Coach- £130.00 Prince William Award- £6000.00	This year the children have had experience of Yoga, Zumba, Street Dance, Rugby all run by outside experienced coaches in that field meaning that the children have had high level teaching. Through having a professional street dance teacher this allowed our Year 5 children to enter the festival of dance through South Gloucestershire PE association. In June 2018,	Staff meeting is booked for May 2019, as a Yoga session, this will be a follow on from the classes who have had yoga sessions this year. In turn this will support staff to find opportunities to use Yoga during our year of PSHE in 2019/2020. SL has booked for a whole school inclusive sporting experience of trying
Percentage of total allocation: 26 % = £6569.07				

	<p>suitable provision for our setting.</p> <p>SL, to ensure that opportunities are provided for all children to experience a new sporting experience, also to look into booking an inclusive sports event, which will allow all children to access a form of physical exercise.</p>	<p>Street Dance Lessons- £105.00</p>	<p>they also entered the rugby in the festival of youth sport following on from their rugby sessions.</p> <p>The Year 4 children have all had a positive experience of the Prince William award, allowing them to develop their relationship and team work skills along with their resilience to try new things whilst being physically active.</p> <p>We now have a wide range of after school sporting clubs including football, cheerleading, tennis, mudpies all of which have a good turn out from pupils.</p>	<p>archery from Reception – Year 6 in July 2019.</p> <p>We have decided to continue with the PWA award in the next cohort of Year 4, however after discussion this will now be more tailored towards the needs of our children.</p> <p>We offer a lot of physical activity clubs for KS2, but following pupil conferencing, the KS1 children said they would like a football club. SL to investigate if this would be a possibility and if it is something our current provider could facilitate.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% = £2,319.22
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the children take part in more competitive sporting activities throughout the year.</p> <p>To ensure that the children have the appropriate kit and equipment to be able to partake in a wider range of competitive sporting activities during the year.</p>	<p>To have the opportunity for as many children as possible from Alexander Hosea School to take part in intra sporting competitions organised through South Gloucestershire Council and the Wotton Sporting Association (KLB).</p> <p>To hold and run our yearly sports day event for Key Stage 1 and Key stage 2.</p> <p>To ensure that all children feel part of a team when we enter competitions outside of school.</p> <p>To purchase clothing for the team to wear.</p>	<p>GA Time-£936.78</p> <p>Netball Bibs £79.90</p> <p>PE T-shirts-£4.50</p> <p>Shin Pads £55.00</p> <p>PE Hoodies £404.23</p> <p>Sports line marking-£95.00</p> <p>Sports Day Stickers £24.95</p> <p>Coach to Multi Skills Event-£130.00</p>	<p>By having allocate GA time this has allowed us not to miss any competitions that we would like to attend as a school. The GA has also started a spreadsheet as evidence of which children have attended which competitive events throughout the year. This allows us to monitor which children attend ensuring that we give all children the opportunity to attend.</p> <p>We now have suitable clothing available for all children to wear to different sporting, in turn making them feel like they are part of the Alexander Hosea team.</p> <p>We held our annual sports day event where families attended and we had our competitive element by handing out the winning cup to the highest</p>	<p>To continue having the support of a GA, in order to continue year on year the completion sporting spreadsheet of children who have attended as well as entering us in any upcoming competitions.</p> <p>SL- to inform GA of the areas that we will be focusing on in PE next year so that we can both keep an eye out for any suitable competitions.</p> <p>SL to talk with school business manager to ensure that we continue and update our membership with both South Gloucestershire and Wotton PE Association.</p> <p>To run our yearly sports day event in May 2019.</p>

		<p>Coach to FOD- £168.00</p> <p>SG PE Membership £250.00</p> <p>Football Tournament- £36.00</p> <p>Netball Tournament £35.76</p> <p>Coach to sportability £100.00</p>	<p>scoring house. This as ever brings great excitement to the school community.</p> <p>Through having membership to the South Gloucestershire PE association we have again been able to attend the festival of sport and dance.</p> <p>We once again signed up to the football together event, this is a great opportunity for the children to mix with an urban setting school as well as take part in a completion.</p>	<p>During the Year of PE 2016-2017, we had inter year group tournaments at the end of each term following the sport that had been taught. SL to talk to PPA PE teacher to begin these back up for 2019/2020.</p>
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