

Alexander Hosea Primary School

'Roots to grow, wings to fly'

Honeyborne Way, Wickwar, South Gloucestershire, GL12 8PF
Tel: 01454 294239 or 01454 294638
Email: AlexanderHoseaPrimary@gmail.org.uk
www.alexanderhoseaprimary.co.uk
Headteacher: Mrs D Williams



Newsletter 4, 16th October 2020

For school calendar: <http://www.alexanderhoseaprimary.co.uk/calendar/?calid=1&pid=3&viewid=1>

From Mrs Williams.

We are very proud of the children for their continuing conscientiousness and very good efforts with their learning. The children are enthusiastic and keen to learn. The teachers will be promoting ELLI (Effective Lifelong Learning Inventory) and growth mindset to support the children to rebuild their resilience and stamina for learning as the next stage of our recovery curriculum. You may find that your child comes home talking about creative unicorn, creative cat, adapting chameleon, resilient turtle and friends – see further information later in this newsletter.

We thank parents and carers for engaging with us to ensure a safe and successful return to education this term. We are conscious that we are managing high volumes of people at both the start and the end of the school day, we would therefore like to remind parents and carers of the importance of retaining a social distance. With this, we ask that parents do not congregate and support our school system for the safe entry and exit of our children.

Prospective Parents for September 2021

If you have a child who is due to start school next year and you would like to arrange a visit, please contact the school office. Visits can be arranged from now until 14th January 2021 for one adult and one child at a time and masks should be worn by the visiting adult and staff member.

Tours will not visit classrooms, but you will be able to see classrooms in action through the windows/doors.

School admissions

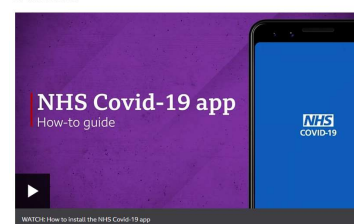
Is your child due to start primary or secondary school in September 2021? The application process for places is now open. Read the South Glos web pages and admissions guides by following the links below:

The deadline for secondary schools is **31st October 2020**. Find out more at: www.southglos.gov.uk/secondaryadmissions

The deadline for primary, infant and junior applications is **15th January 2021**. Find out more at: www.southglos.gov.uk/primaryadmissions

NHS Covid – 19 app

As you may have seen advertised, there is a new app to support the government's test and trace processes.



<https://www.bbc.co.uk/news/technology-54250736>

Parents' Evening

We look forward to seeing parents for parents' evening appointments on MS Teams next week. Now that parents have chosen appointment times, links will be sent out for each block. The teacher(s) will let you in at your allocated time and will close the meeting promptly to accommodate the next parent.

Please could we ask that parents log in promptly and background noise is kept to a minimum, so that all parties can hear each other clearly. It would be helpful if children are not part of the appointment on this occasion.

Our Value of the Term is:

Adaptability

This has been very appropriate for these times and the children's return to school after lockdown.

We have talked about ways to cope with change by keeping our mind and body healthy.

Covid-19 Information for Parents and Carers

Social Distancing at our school

Our school is taking all the necessary precautions to protect us all against infection. Please follow the steps below:

Before you travel

Before you send your child to school, **stop and think**. Can you reduce pressure on the public transport system and road network by walking or cycling?

If anyone in your household has any symptoms of Covid-19

CALL US TO LET US KNOW - DO NOT COME TO SCHOOL

Symptoms are: A new continuous cough or high temperature, loss of taste or smell

If you need to book a test phone NHS 119 or book online

www.gov.uk/get-coronavirus-test

Plan your journey

Please make sure it is only ONE parent or carer that takes your child to the school gate and follow the instructions on social distancing from there:

Wash or sanitise your hands before your journey

Take hand sanitiser and a face covering if you can

If you need to speak to your child's teacher, plan ahead and follow the school's guidance on how and when to speak with them

On your journey

Use a face covering if you can when you will be close to others

Maintain 2 metre-distance where possible, especially at the school gate

Be patient and carry out requests from the school

Wash or sanitise your hands as frequently as possible

Completing your journey

When finishing your journey you should:

Throw away single use face coverings or wash reusable face covering

Wash or sanitise your hands as soon as possible



Wickwar Environmental Fun Day

Saturday 7th November 2020

Wickwar Village Autumn Litter Pick

10:00 – 11:00 pick up litter pickers and rubbish sacks from No.40 High Street

Help us tidy up Wickwar!

Litter pick routes provided to suit all people and abilities!

Nature & Remembrance Family Trail

Enjoy one of our specially created circular walks – Inc. Pond Restoration & and our new community VE Bench

Pick-up your map at No. 40 High Street between 12:00 – 16:00

Discover things and places in Wickwar you perhaps never knew about!

FREE Insect Hotel for participants!! ☺

Max groups of 6/Social distance rules apply*

For more information, just drop us a line at - Weagwickwar1@gmail.com.

Parents' consultation for children with special educational needs

South Gloucestershire council are interested in gathering the views of children on with SEN (in this case SEN Support, not those with an EHCP).

<https://bit.ly/33n0x75>.

This survey takes 5 minutes and is for all parents and carers whose child:

- is aged 0-25 and has a special educational need or disability (SEND)
- attends an educational setting in the Local Education Authority of South Gloucestershire
- does not have an Educational, Health and Care Plan (EHCP)

Parent Council

Parent Council Representatives:

Topaz – Mrs Narborough

Emerald – Mrs Ganesh

Ruby – Mrs Hall

Jet – Mrs Bendon/Mrs Lee

Crystal – Mrs Dalziel

Diamond – Mrs Leighton

Pearl – Mrs Zlobec-Short

Amethyst – TBC

Our first meeting will be on MSTEams on **Thursday 5th November at 2pm.**



Rags2Riches Collection

Thank you to everyone who donated, we collected 762.5 kg raising an amazing £305.00 for the school.

Parents' evening

In a change to previous years, there is a different means of providing parents' evening appointments this year.

Teachers will host blocks of sessions over a 3 week period (19th October to 13th November).

Parents have been invited to book an online appointment to meet with the teacher(s) on MS Teams (a system similar to Zoom).





There will be one appointment per child and these will last for 5-10 minutes each.

Parents will be able to access the appointment by clicking on a link that will be sent by the teacher. At your appointment time, click the link and you will be held in awaiting room. The teacher will let you in at your appointment time. Please let the teacher know if you will be checking in for the appointment from more than one location (eg for separated parents).

Although this is a safety measure needed in the current climate, there could also be other potential benefits for parents in terms of travel time and childcare.

COVID-19 (coronavirus) testing: Guidance for parents and carers



What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	<p>...when child's test comes back negative (if child no longer has symptoms and is well)</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone else tests negative during those 14 days 	<p>After 10 days isolation, if child feels better and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> Child shouldn't attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone else tests negative during those 14 days 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Why is ELLI worthwhile?

Confident and successful learners have a collection of psychological traits and skills that enable them to engage effectively with a variety of learning challenges. This is often referred to as 'Learning Power'. Learning power is something that can be developed at home, with friends, in school - in fact it can be developed all the time and everywhere. ELLI's seven learning dimensions provide an understanding of these important skills and traits, many of which are needed in order to become better, more effective learners. The animal metaphors help the children to understand and relate to ELLI and help to provide a shared language of learning, which is why we value it so much at Alexander Hosea.

How does ELLI improve our learning across the curriculum?

At Alexander Hosea we have a strong focus on helping the children to develop skills which will empower them to learn, to be in control and to be independent. Our aim is to look at each pupil more holistically than a narrow focus on just academic skills (which does not always enable the children to learn all of the skills needed to succeed in school and life).

As a result of our work on [Growth Mindset](#), we have also refer to the power of yet ('The Yeti') to remind children that when we come across things we find tricky, we don't say we can't do it, we say we can't do it YET. [Growth Mindset](#) has a positive impact on our ability to learn and our willingness to tackle a challenge.

Follow this link to find out more about the research <https://research-information.bris.ac.uk/en/publications/developing-an-effective-lifelong-learning-inventory-the-elli-proj-2>

Mrs Windmill – Curriculum Leader



'ELLI'



Owls have strategic awareness. They are aware of their thoughts, feelings and actions as a learner and can use that awareness to plan and manage the learning process. They are definitely not a robotic learner.



Unicorns like to look at things in different ways, to find another angle. They are playful with ideas and like to use their imagination and inklings which bubble up in their minds.



Resilience

The tortoise loves a challenge and is willing to have a go and keep on trying even when things are tricky. They persevere until a task is completed and accept that learning is sometimes hard for everyone and that to get somethings wrong is ok and part of the learning process.



Changing and learning

Chameleons know that they can get better at learning over time. They know that through effort their mind can get bigger and stronger just as their bodies can.



Learning relationships

Bees can work with others as part of a team, learning with and from others. They can also learn on their own.



Curious cats like to find things out, to get to the bottom of things and find out what is really going on. They like to ask the question WHY?



Making links

Spiders are on the look out for connections between what they are learning and what they already know- from life experiences or previous learning. They like to see how things fit together.

COVID-19 Information page – School website

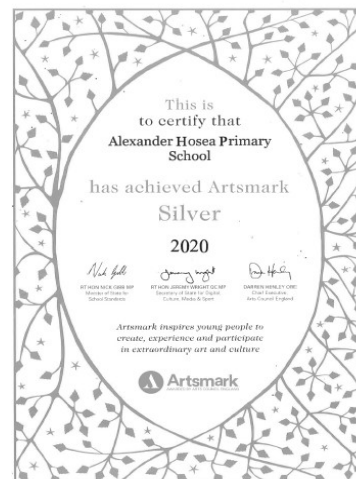
There is now a dedicated COVID-19 information page on the school website. It can be found using this link

<https://www.alexanderhoseprimary.co.uk/page/?title=COVID%2D19&pid=293>

ARTSMARK SILVER AWARD 2020

We are delighted to announce that we have achieved the Artsmark Silver for 2020. We have worked really hard as a school to evolve our Arts curriculum and deliver a wide range of opportunities for our pupils to enhance their skills and knowledge.

We have enjoyed cultural workshops, music tuition, artist visits and high quality art lessons through class projects. Also there have been developments in the use of sketchbooks to display art and design techniques and skills and showcase pupil's individual art journeys.
Mrs Laura Cleverley – Art & Design Leader



Request for Volunteers

Committee members sought, including Secretary and Treasurer roles.



WOOSC is a non-profit making organisation run by a voluntary Management Committee. The Committee has a minimum number of volunteers necessary before it may function. We are currently operating at that minimum number with several members due to step down this year as their children have left AHS. Committee meetings occur termly, with an AGM in November. The club is managed by WOOSC staff who have the childcare and play leading experience and business knowledge required for the setting. The Committee largely provides decision making and longer term strategy. If you would like to contribute to WOOSC and have your say in how things are run, this is the perfect opportunity to become involved. Please email WOOSC for further details.

Wickwar Out of School Club



VACANCY



Wickwar Out of School Club (WOOSC) is registered with Ofsted, and is run as a not for profit organisation, based in The Olive Pollard Community Rooms adjacent to the Alexander Hosea School in Wickwar. The club is open from 7.45 am until 9.00 am and 3.30 pm until 6.00 pm weekdays. We also offer some holiday care from 8.00 am till 6 pm according to demand.

WOOSC aim to provide childcare in a safe, secure and relaxed environment, offering a range of activities to reflect the interests of children who use the club. Our website provides further information about our services.

We currently have a vacancy for an

Unqualified Playworker

(based at The Olive Pollard Community Centre)

The post is for a minimum of 9 hours 10 mins per week (term-time only) with a starting salary of £8.72 per hour. The successful candidate will need:

- to be available to work at our Wickwar site **every weekday** (term-time only) and **at least one evening per week**.
- Current hours will be from **07:40 to 09:05 for morning shifts** (term-time only) and from **15:20 to 17:50 for afternoon shifts**. This is to provide consistent staffing of the class 'bubbles' set by Alexander Hosea School.
- to have the ability to provide and facilitate safe, creative play
- to have good communication skills and confidence when speaking to parents/carers and children

We provide flexible working conditions, the opportunity to work as part of a team and provide training and support.

Interviews will be held once short listing has taken place and a start date will be confirmed with the successful candidate(s) taking into consideration any notice period required.

Closing date for applications is Friday 16th October 2020.

Application packs may be requested via our email address woosc@hotmail.co.uk or by calling Emma James on 07815 561783 outside of club hours.

Wickwar Out of School Club (Ofsted Registration No136114)