



# ALEXANDER HOSEA PRIMARY SCHOOL

*'Roots to grow, wings to fly'*

## PUPIL PREMIUM FUNDING ALLOCATION 2015-16

**100% of Year 2 and Year 6 children eligible for the pupil premium grant met at least age related expectation at the end of July 2016**

Nature of the activity	Cost	Justification	Success measures	Impact/ Evidence
<b>Learning and the curriculum</b>				
Class Teaching Assistant support	£13,850	Additional support to promote progress and attainment , especially in core subjects and cross-curricular learning	Well motivated, engaged learners who are appropriately challenged and supported	Progress and attainment  Data  Self-belief  Perseverance
Ignite and Inspire (maths support)	£6,042	Specific maths support to develop basic maths skills and self confidence  Project X code reading club to develop reading skills and self confidence	Engaged children who have an improved understanding of basic skills which they can apply to their learning in class	Accelerated progress and improved attainment in maths / reading  Pupil interview outcomes
Pupil Premium children identified in daily planning	Nil cost	Ensure teaching is personalised and meets individual needs	Teaching and learning is more personalised	Positive impact on progress data and attainment
Mark / moderate Pupil Premium children's books first	Nil cost	Pupil Premium children benefit from being prioritised	Needs quickly identified to help narrow any gaps	Positive impact on progress data and attainment
Priority in Pupil Progress meetings / data analysis	Nil cost	Pupil Premium children benefit from being prioritised	Needs quickly identified to help narrow any gaps	Positive impact on progress data and attainment
Supply cover for Pupil Progress meetings	£118	Quality time to discuss progress and identify any barriers and next steps	Staff aware of children's strengths, barriers and areas for improvement. Needs better met.	Positive impact on progress data and attainment

Nature of the activity	Cost	Justification	Success measures	Impact/Evidence
<b>Learning and the curriculum</b>				
Key Stage 2 Reading Club	£162	Support children's interest and progress in reading, developing comprehension skills	More confident readers who enjoy books	Data – progress and attainment in reading
Reading Mentor (Key Stage 1)	£177	Support progress and attainment in reading and phonics, especially if not supported with this at home	More confident readers who enjoy books	Progress and attainment in phonics skills and reading
Intervention groups	£418	Additional support with learning in the core subjects, physical development and PSHE	Positive impact on PSHE development and learning	Accelerated progress and high attainment
<b>Enrichment within and beyond the curriculum</b>				
Educational visits (including residential visits)	£417	Inclusion / provide wide range of experiences to support teaching and learning across the curriculum and experiences children will benefit from socially, academically, physically, emotionally	Attendance on trips (including residential trips)  Engagement – improved learning opportunities	Feel included  Skills development across the curriculum  Greater knowledge and understanding of the world
Extra-curricular activities: -After school clubs -Music tuition	£480	Provide equal opportunities and experiences children will benefit from socially, academically, physically, emotionally	Children benefit from wide range of experiences and find hidden interests / talents, which they can develop further	Feel included  Character development e.g. greater resilience  Skills development across the curriculum
Blood hound Club	£240	Build aspiration	Parents and children have quality time together and work collaboratively  Children believe they can become engineers	Inclusion Self-belief Aspiration

Nature of the activity	Cost	Justification	Success measures	Impact/ Evidence
<b>Enrichment within and beyond the curriculum</b>				
Ensure Pupil Premium children are chosen to participate in extra-curricular activities e.g. Eisteddfod	Nil cost	Extended opportunities offered to enrich curriculum, identify and develop potential skills and talents and raise aspirations	Pupil participation	Children have greater self-belief and higher aspirations
<b>Personal, social and emotional support</b>				
Class Teaching Assistant support	as above	Additional support to develop children's personal, social and emotional needs	Well motivated, engaged learners who are appropriately challenged and supported	Children feel well supported emotionally, socially, personally, academically
Mentoring by Teaching Assistants for Key Stage 2 pupils	£765	<p>To support emotional and academic needs</p> <p>Build relationship - Someone to go to for support if needed</p> <p>Pre-teaching/ marking / help with concepts not understood in class</p> <p>Support with transition</p>	<p>Happy and confident</p> <p>Someone to talk to</p> <p>Greater self-belief, knowledge and understanding, reassurance</p>	<p>Children feel well supported emotionally, socially, personally, academically</p> <p>Successful transition</p>
<b>Parents and families</b>				
Parent Support Adviser	£1,750	Support provided for children and their families – parenting support, signposting etc.	Families engaged and benefiting from appropriate support	Families feel supported and better able to parent and support their children – parental feedback outcomes