

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1 - Sports leaders Y5 training - Play pod - sports coaches for lunchtimes - eg football - Additional physical development resources	Children are enthusiastic about being active at lunchtimes and in EYFS outside space. Wider range and availability of clubs by high quality providers.	
Key indicator 2 - Wider range of clubs	High profile of PE Huge variety of sporting events for a range of children - including SEN	
Key indicator 3 - Professional development of staff - coaches - Forest school expert train staff	Staff confidence is growing	
Key indicator 4 & 5 - wider opportunities	Wider opportunities	+

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coaches to provide professional development for staff and expert coaching for learners	Lunchtime supervisors teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	1	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Positive influence of positive male role models	£9686.43
Scrapstore provision and training for SMSAs	Pupils at lunchtime/SMSAs	1	Creative physical play opportunities for all children	£1000

Funded clubs for PP chn (inside and outside school)	PP Chn	1	All children have equal opportunity to access full club offer for PE	£600	
Refresh the PE equipment				£800	
Admin assistant to manage sporting fixtures	Pupils/PE Leader/Admin assistant	2	Children have wider opportunities to take part in inter school competitions	£1000	
Badges for swimming and additional swimming sessions (mop up and if child can already swim 25m)	Pupils	2		£100	
Maintenance of PE equipment	Pupils	2	Safety of pupils	£100	
PE leader to attend sports conference		3		£120	
PE Association		3 & 5	Increased participation in events	£150	
Forest School expert training for new EYFS teacher	New ECT / pupils in EYFS	3	CPD for PE Leader New EYFS teacher able to deliver high quality forest school activities	£600	
Engage with a wide range of events (including transport)		4		£1000 Also Friends £1000	
District Sport Association		3, 4 & 5		£100	

Sports day and field line markings		5			£250	
Bristol Together		5			£500	
OAA Atlas		5			£200	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Questions</u>	<u>Stats</u>	<u>Further Content Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90% of 31 children	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Offer additional mop-up sessions for children in Y5 and 6 who cannot yet swim 25m. School also pays for some Pupil Premium children to attend additional external swimming lessons.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	2023

