



ALEXANDER HOSEA PRIMARY SCHOOL

'Roots to grow, wings to fly'

Key knowledge, skills and understanding

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and worldviews.
- Gain and deploy the skills needed to engage seriously with religions and world views

Non negotiables

We use the South Gloucestershire Agreed Syllabus for Religious Education 2016-2021

Our principal aim is: To use our 'enquiry' value to ask questions about different religions and world views to help us understand and respect similarities and differences in beliefs, and form our own ideas about these.

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Believing	Which stories are special and why? Which people are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe? What can we learn from sacred books?	What do different people believe about God? Why is the Bible so important for Christians?	Why is Jesus inspiring for some people?	Why do some people think God exists? What would Jesus do? (Can we live by the values of Jesus in the 21 st century)?	What do religions say to us when life gets hard?
Expressing	Which places are special and why? Which times are special and why?	What makes some places sacred? How and why do we celebrate special and	How and why do we celebrate special and sacred times? (Muslims)	Why do people pray? Why are festivals important to religious	Why do some people think that life is like a journey and what significant experiences mark this?	If God is everywhere, why go to a place of worship?	Is it better to express your beliefs in arts and architecture or in charity and generosity?

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		sacred times? (Christians)		communities?			
Living	Where do we belong? What is special about our world?	What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists? What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?

We teach a minimum of three questions per year, taking at least one from each strand of Believing, Expressing and Living.

