



Class: Opal Date of project: Terms 5 and 6

This project will focus on the Roman Empire and its impact on Britain. After learning about life in Ancient Rome, we will explore the Roman invasion of Britain and Boudicca's subsequent revolt. Linking history and geography, we will find out where the Roman Empire began and how it spread over time, identifying various countries and cities on maps. Our English will focus on writing a historical narrative, set during the invasion as well as developing our persuasive writing skills to write passionate, rallying speeches. The children will also be able to use this knowledge to write a report on what life in Rome is like.

Our final outcome will be to create a 'Horrible Histories' style film to showcase our Roman history learning. We will analyze the Rotten Romans film and other Horrible Histories episodes in detail before planning our own. Combining skills in computing, music and English, we will write scripts and compose songs before filming, recording and editing the final film.

Maths – Roman Numerals, Geometry (visualizing shape, describing position, measuring and estimating), Number and Algebra (exploring scaling and proportional reasoning).

Science – life cycles of plants and animals; human development from birth to old age.

PE – T5 Athletics unit 1 and Sports Day practice. T6 Athletics unit 2 and Outdoor Adventurous Activities.

PHSE – T5 Jigsaw – Relationships, T6 Jigsaw – Changing Me

RE – If God is everywhere, why go to a place of worship? Making links to Roman Gods

Art – Famous artists study: Alberto Giacometti. Wire Sculptures of Roman Soldiers.

MFL – Sports and recapping French learnt since Year 3.

DT – (textiles) sewing a Roman money bag (monitoring and control) creating a torch

Geography – Map skills and expansion of the Roman Empire. Physical and political makeup of the country.

Music – Bb Cornet lessons

Computing (media) create own film



Were the Romans really rotten?

Significant texts:

My Story - Roman Invasion by Jim Eldridge

Non-fiction: Meet the Ancient Romans – James Davies. So, you think you've got it bad? A kid's life in Ancient Rome – British Museum. History VIPs – Boudicca biography – Paul Harrison

Immersive environment:

Colosseum poster on opposite side of the room with Roman ships to show the invasion of Britain.

Roman Emperor by the book corner

Project launch: Dress like a Roman! Roman feast. Roman numerals. Roman settlements Yate Heritage Centre – Roman box	What was life like in Ancient Rome?	How did the Celts fight back?	What makes Horrible Histories so entertaining? Can you learn through songs?	Final outcome: Scripting, performing, filming and editing a Horrible Histories style film.
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