



# Alexander Hosea Primary School

## 'Roots to grow, wings to fly'

Honeyborne Way, Wickwar, South Gloucestershire, GL12 8PF  
Tel: 01454 294239 or 01454 294638  
Email: AlexanderHoseaPrimary@sgmail.org.uk  
www.alexanderhoseaprimarv.co.uk  
Headteacher: Mrs D Williams



### Newsletter 20, 3<sup>rd</sup> July 2020

For school calendar: <http://www.alexanderhoseaprimarv.co.uk/calendar/?calid=1&pid=3&viewid=1>

From Mrs Williams:

As you will know, the Government announced on Thursday 2nd July that schools will be reopening in September. We are delighted about this news and are fully committed to welcoming all children back at this time.

It will be mandatory for all children to attend school every day.

All children will be expected to wear full school uniform.

As coronavirus has not gone away, there will be a series of safety measures that we will put in place to protect the children and staff. The attached guidance provides more details.

1. Any child or adult with symptoms of coronavirus must not come to school. School must be informed of any suspected cases of coronavirus immediately. The individual should take a test for coronavirus as soon as possible and report the results to school.
2. In the event of a confirmed case, all children and staff in the bubble must stay at home and self-isolate for 14 days. The bubble will be closed for this period.
3. Children will be encouraged to wash their hands frequently.
4. 'Catch it, bin it, kill it' approach to help good respiratory hygiene.
5. Minimising contact and maintaining social distancing: children will be in bubbles with staggered starts, break times, lunchtimes and end of the day. We have a number of measures in school to help protect the children and staff in this way.

We are in the process of making our safety and staffing plans for September in light of this new guidance and guidance from South Glos Council. We are updating our Covid 19 risk assessment as part of this.

Further information will follow before the end of term.

#### 2020/21

Term	Starts	Ends
Term 1	Tuesday 1 September 2020	Friday 23 October 2020
Term 2	Monday 2 November 2020	Friday 18 December 2020
Term 3	Monday 4 January 2021	Friday 12 February 2021
Term 4	Monday 22 February 2021	Thursday 1 April 2021
Term 5	Monday 19 April 2021	Friday 28 May 2021
Term 6	Monday 7 June 2021	Wednesday 21 July 2021

#### 2021/22

Term	Starts	Ends
Term 1	Thursday 2 September 2021	Friday 22 October 2021
Term 2	Monday 1 November 2021	Friday 17 December 2021
Term 3	Tuesday 4 January 2022	Friday 18 February 2022
Term 4	Monday 28 February 2022	Friday 8 April 2022
Term 5	Monday 25 April 2022	Friday 27 May 2022
Term 6	Monday 6 June 2022	Friday 22 July 2022

#### INSET Dates for next year

We have now booked our 5 INSET dates for 2020-21. Where possible we try to tag INSET days onto the start or end of a holiday to make it more convenient for working parents.

Tuesday 1<sup>st</sup> September

Friday 18<sup>th</sup> December

Monday 22<sup>nd</sup> February

Thursday 1<sup>st</sup> April

Friday 25<sup>th</sup> June

### Homelearning

We know that parents have been trying their best to juggle the complicated multiple commitments in these strange times and that in many households, families are trying to balance their own work commitments with the desire to continue to support their child(ren) with home learning. This is no easy task and we know, that it can be increasingly challenging to keep homelearning motivation going as term 6 has progressed. Please try not to worry, we will be planning from where the children are when they return in September and we know that whilst some children will have flown with their learning at home, others may have fallen backwards in their learning. All our teachers are experienced in the year groups they will be teaching in September and they will be able to provide the right levels of support and challenge to help the children to re-discover and re-connect with their learning.

### Staffing Update

From September, Mrs Amy Arrowsmith will revert to her maiden name, Miss Amy Clark.

### Keeping Children Safe from Abuse and Harm – a guide for Parents

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm>

### Safeguarding

If you are concerned about the safety of a child, please alert the school's Designated Safeguarding Leads: Mrs Deb Williams, Mrs Angela Moncrieff or Mrs Sally Windmill. You can also contact Access and Response to make a referral to social care on 01454 866000 [Accessandresponse@southglos.gov.uk](mailto:Accessandresponse@southglos.gov.uk)

### Safe drop offs and pick ups

- To avoid congestion around the site, it is really important that children are dropped off and picked up on time, using the one-way system.
- Please avoid arriving too early or too late. If you arrive after your bubble's entrance is closed, please contact the school office and wait (away from other arrivals) until an adult from your child's bubble can come to collect (this may take some minutes as they will be supervising hand washing).
- Can we also ask that only one adult picks up the child and that parents do not linger around the front of the site, as it clogs up access for the next group and makes social distancing more difficult.
- Be patient, be kind and considerate to other parents, children and staff.



### Drop off and collection times

Bubble	Drop off	Pick up	Where?
Sapphire A	8:50am	3pm	Front office
Sapphire B	8:50am	3pm	Main playground gate
Sapphire C – from 29 <sup>th</sup> June	8:50am	3:10pm	Red gate (near car park)
Topaz	9am	2:40pm	Red gate (near car park)
Gold	9:15am	2:50pm	Red gate (near car park)
Amethyst A	9am	12:20pm	Main playground gate
Amethyst B	9:15am	12:30pm	Front office

It is really important that children are picked up and collected promptly. Please line up at your allocated space and the time given (not too early, as another group might be using the same gate/door). If you are late because of an emergency, let the office know you have arrived. You may have to wait a few minutes until a member of staff from the bubble can come up to the office to collect.

If your child is going to be absent for the day, then please let us know (with a clear reason for absence for our records).

### Help us promote fostering with South Gloucestershire Council

The fostering service are always working to actively recruit foster carers to join us. We have a target to recruit 24 new foster families this year.

We are asking for your support to help us promote fostering across South Gloucestershire please. Spread the word among friends or family that could be interested in becoming foster carers for us and refer them to our Fostering Recruitment Team on 01454 866423, [fostering@southglos.gov.uk](mailto:fostering@southglos.gov.uk)

## Handwashing

The government regularly updates its guidance and has asked schools to share the updated information on handwashing. Please see below for details.

*It is essential that everyone washes their hands more often, using soap and water for at least 20 seconds. Hand washing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available or the situation makes using soap less feasible (i.e. when outside) but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together and rinsing with water provides.*

<https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/>



## Communication

Google Classroom has been working very effectively in many classrooms across the school as a main means of two way communication across the school. We know that families are working hard at home to upload learning and communicate with Teachers and the Teachers and TAs log in regularly to upload news learning; add video clips (eg stories) and to keep in touch with families. As this is a brand new system to us and we set it up during lockdown, it has been difficult to provide staff training in the way that we would normally do with new systems, but we are getting there with making this consistent across the year groups. We anticipate continuing with Google Classroom into the new academic year and beyond, as we can see some real potential in the programme.

Dear Parent/Guardian

## Re. Childhood Flu Immunisation - Academic Year 2020/21

The 2020/21 Flu Immunisation Programme is being led by Sirona care & health.

The nasal flu spray will be offered to children in Reception Year and Years 1, 2, 3, 4, 5 and 6.

**You will receive a flu information pack in September 2020 which will include a letter, a consent form and a leaflet explaining the Childhood Flu Programme.**

Parents/Carers will be asked to complete the consent form and return it to us in the original envelope. The consent form must be completed by someone who has parental responsibility for the child. This means that legally they have the power to make important decisions in relation to the child. One form must be completed for each child receiving the vaccination.

Once you have received your pack in September, please can we ask you to return the form(s) to school as soon as possible. Once you have returned the form to school, if you wish to change your mind you should contact us as soon as possible on 01275 373104. Any change should be notified to us at least 2 working days before the planned immunisation date at the school.

If your child currently has a health problem which prevents them attending school, we can arrange for them to be immunised at a community clinic. Please contact the team directly on [sirona.sch-imms@nhs.net](mailto:sirona.sch-imms@nhs.net) or 01275 373104

A document with some 'Frequently Asked Questions' will be emailed to parents which you may find helpful.

## Covid-19 and Flu

Flu vaccination is one of the most effective interventions we have to reduce pressure on the health and social care system this winter. We are currently seeing the impact of COVID-19 on the NHS and social care, and this coming winter we may be faced with co-circulation of COVID-19 and flu. Those most at risk from flu are also most vulnerable to COVID-19. We must do all we can to help protect them this winter.

Please be assured that we will be working with your child's school to ensure that we adhere to the latest government guidelines whilst delivering the Childhood Flu Programme.

If in the meantime if you have any queries or concerns, please do not hesitate to contact us either via email at [sirona.sch-imms@nhs.net](mailto:sirona.sch-imms@nhs.net) or telephone on 01275 373104.

## DfE Home Education: Tips for Parents

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/home-education-tips-for-parents>

Parents are keen to help support their child with home education. However, it is sometimes difficult to know where to start. Our [list of online resources for home education](#) offers a range of high-quality resources that you can draw upon to help your child learn best at home. Alongside the resources, here are 6 handy tips to support and guide your child's home education:

- 1. Keep it simple** - Aim to support your child's education with a small number of high-quality resources that you can keep coming back to as part of a weekly routine. This familiarity will help both you and your child get to grips with the challenge of home education with greater confidence.
- 2. Find your home education routines** - Consistent routines are important for supporting behaviour and creating a new rhythm for home education. You could share [this video on supporting routines](#) with your child. Talk to them to help them plan their new routines and share the strategies you are using at home too.
- 3. Look for the positives** - When your child is engaging with home education, try and catch them doing things right and praise this behaviour. Celebrate their successes, whether that is:
  - concentrating well
  - reading skilfully
  - working hard on a tricky science activity
- 4. Encourage planning and reflection** - A helpful study tip is to talk through with your child a '5-minute plan', before they begin an activity, to try and make sure they understand what they need to do.
- 5. Support your child to manage their own education** - After you have decided upon a high-quality resource, support your child to get organised and to best manage their time. Talk to them about:
  - how long they may need to complete a task
  - what resources may be required
  - how confident they feel about the task
- 6. Encourage your child to talk about what they are studying** - Every child will gain from talking about their education and positively sharing your interest. For older children in particular, encouragement and interest is more important than any direct involvement in what they are studying. You could use the [TRUST technique](#) to help you talk with your child about their education.

(These tips have been adapted from the best available evidence from [Education Endowment Foundation guidance reports](#))

### Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, your child's school will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, pupils will have been taught content on:

- families and people who care for me
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further detail by searching '**relationships and health education**' on GOV.UK.

### Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.



By the end of primary school, pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

You can find further detail by searching '**relationships and health education**' on GOV.UK.

### Relationships and Health Education

Relationship and Health Education will be statutory from September 2020.

Much of the curriculum is already taught at Alexander Hosea through the Jigsaw programme, but Mrs Windmill will provide further information about the updates in the autumn term.