

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Updated June 2022

Chloe Williams (PE Leader) &
Deb Williams (Headteacher)

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5064 (due to Covid)
Total amount allocated for 2020/21	£17819
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4194 (for playground markings)
Total amount allocated for 2021/22	£16944 (Carry forward £987)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21138

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>28/31</p> <p>93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>28/31</p> <p>93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (Y6 were unable to attend Lifeskills trip this year, due to covid). They usually do land based safe rescue here too.</p>	<p>97%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £16944		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6962 £4194 from carry forward 41%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For more children to be active at lunchtime using sporting/physical equipment.	Children to understand the importance of physical activity and have the want to do it during lunchtime and playtimes using equipment available. Year 5 and 6 children trained as sports leaders by SB from KLB to lead lay activities for children at lunch times. Paid for additional TA to support Year 3 children with football. 3 lunch times per week. Repair of storage for Playpod Children to be able to reach the EYFS	£782 Lunch time assistant. £925 Scrap Store membership £363.00 £542	Children to continue to be enthusiastic to be physical at lunchtimes and playtimes.	Ensure that all equipment is stored correctly so that it continues to be used for a sustainable period. Continue as a school with our annual scrapstore membership to encourage active lunchtimes. Repair play equipment on trim trail and gym equipment – identified in annual check. Sports coaches to support lunch times	

Created by:



Supported by:



Support the transition for the new EYFS framework from September 2021, as a school we will need a wider range of equipment available in the EYFS classroom for physical development.	expectations for expected in physical development by having the equipment to enable it.	£698.70 £108.88	EYFS to have equipment to use against the new physical development framework	Check with the EYFS team to see if any more equipment is required once they have started using the new framework.
To have appropriate equipment to be able to teach high quality PE sessions throughout the school.	PE leader to monitor planning and teaching to ensure that the correct high quality equipment is available to all staff and children when needed. To order the equipment to enhance teaching.	£154.96 (Athletics equipment) £41.00 (skipping ropes) £459.95 (new gym mats)	Children now have the appropriate equipment to match alongside what is required through our new school PE scheme we have been using.	Continue to monitor planning and work alongside PPA PE teacher to ensure that orders are made in advance and meet the teaching needs. Audit all of the equipment in the PE cupboards and see what needs to be replaced.
To provide opportunities for children to be physically active in after school clubs.	Seeking out high quality providers of after school clubs, following a break due to Covid. Funding places for children in receipt for pupil premium / financial reasons.	PP clubs - £991	Good offer of variety of clubs after school provided by high quality providers, e.g. Swift Sports. Good uptake of club.	Pupil voice for pupil premium children – what club would they enjoy?
Improve the playground environment to promote active play	Consult with school council about what they would like for the playground. Purchase relevant resources.	Markings £4194 (paid for from carry forward from 2021-22) Stopwatch - £1591	Purchased: Giant stop watch for the playground to support physical challenges for children at break time. New extensive playground markings across the whole area, these are used a great deal by all children (especially the obstacle course).	Swift Sport to encourage use of playground markings by suggesting different games and activities that could be played.
Children to have the opportunity to attend residential trips to Kilve and Morfa to take part in OAA.	HLTA to attend so that children can be supported and enhance their skills. Applications were made to Wickwar Education Foundation in receipt of	£232	All children were supported by skilled adults they know really well so they could access new challenges with greater confidence. Children and staff reported that they had	Pupil conferencing with those who attended

	children with Pupil Premium.		enjoyed the OAA and got a lot out of challenging themselves in different ways.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4917 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the PE profile is high and that the children have the opportunity to be involved in events. A general assistant is provided as a support for the PE lead.	To ensure all resources are available for staff so that they can deliver high quality lessons. To keep an up-to-date spreadsheet of all pupils who have attended internal and external events. To manage and update the sports board. Maintenance of all PE equipment and storage to ensure that all staff and children can safely access equipment in order to teach	£1428 General Assistant £825 (re-shelving of outdoor PE store) Safety checks £90	Sports board regularly updated. Spreadsheet of events in progress for 2020-2021 Opportunities for children have increased now Covid is no longer an issue. All equipment is now safe and appropriate for the children to use.	Continue to work together to bring as many sporting opportunities for the children as possible. Increase opportunities for pupil voice on the sports board and newsletter. Continue to monitor and audit the safety of equipment and make improvements as and when needed. Purchase new football goals.
To continue to raise the profile across school the sports champion trophy has	New Sports Champion Cup to be awarded termly in celebration	£17.99	Children will want to work towards achieving the sports champion trophy and find ways to raise their	Publicise the winner on the sports board.

<p>been introduced.</p> <p>The school aims to allow the children the opportunity to be able to develop a lifelong skill of swimming by being able to swim 25 metres and learn water safety technique from Year 3. Due to lack of opportunity due to Covid, this year we arranged a 2 week block for all Year 3 children.</p> <p>To improve concentration and attainment during afternoons (having noted on pupil stamina due to Covid).</p>	<p>assembly.</p> <p>Swimming Badges</p> <p>Top up swimming lessons for Year 5 and 6 children who have not demonstrated 25 metres yet.</p> <p>Transport for Year 3 lessons</p> <p>1/3 cost of Swimming lessons</p> <p>Qualified swimming coach to attend 6 swimming lessons to support swimming lessons</p> <p>Whole school participate in a 15 minute afternoon break.</p>	<p>£42.50 (badges)</p> <p>£1307</p> <p>£415</p> <p>£626</p> <p>£165</p>	<p>stamina, improve sporting skills etc</p> <p>17/39 children in Year 3 achieved 25 metres (this is higher than if we had only done 1 week).</p>	<p>Audit all children in Year 4, 5 and 6 in the spring to see who has yet to achieve their 25 metres, these children will then be sent to our annual block in June 2022.</p> <p>Next year = £1410 due to increase cost for transport. Requested additional swimming coach.</p>
---	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2006
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that across the school we have a clear progression of skills being taught in Games, Dance, Gymnastics, OAA and Athletics.	Staff starting to use the Val Sabin scheme.		There is now a clear progression of skills across all Year groups. All staff know expectations and pitch for each year group.	Link with key indicator 1 and purchase the appropriate equipment as required. Professional development for all staff. Two staff meetings next year – CPD for all staff
Professional development for staff during PPA.	Year 3 PPA is supported by Swift Sport. Professional development for class and SEN TA's	£605.88 (November 21 – April 22) £788.75 (April – June 22)	SEN TA's have been given helpful suggestions on how to support their children through PE.	Broaden opportunities for staff training through Swift Sport providers on a weekly basis. Sports coaches to support LBS to promote active lunch times (3 times a week).
Provide professional development for foundation stage staff in Forest School	Forest School provider to come in once a week (7 weeks) Resources for Forest School	£527 £84		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1766 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The subject leader will look for ways in which the children will have the opportunities to experience new range of sports throughout the academic year Encouraging a greater proportion of disadvantaged children to take part in sporting activities inside and outside of	Dance workshop that was re-arranged from June 2020 (due to covid) and linked in with our Year of Citizenship. Other opportunities included: OAA and team building May 2022 Cricket club and tournament May / June 2022 District Sports June 2022 Festival of Youth Sport 2022 Bristol Together Championships May/June 2022 UWE – Year 5 multisport April 2022 Pupil premium children offered chance to take part in after school out of school sports clubs, e.g. gymnastics at King Edmunds Acrogymnastics club,	Japanese Dance workshop (Year 1 and 2) Brazilian Carnival Dane (Reception)- May 2021 £ 325.00 £1441	The children across EYFS and KS1 have had the opportunity to participate in a cultural dance session.	Following on from pupil conferencing, the children have made suggestions of sporting experiences that they would like to have in the next academic year to broaden their experiences- get these booked at intervals throughout the year.

school.	Swimming at Yate / Thornbury leisure centre, and tae kwon do at KLB.			
---------	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1489
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be made aware of and attend local competitions and compete in both inter and intra competitions.	- July 2022 - Year 5 children took part in the Sports Leader training, which will allow them to run sports during lunchtime for KS1 children during next year. Children had the chance to go to cricket tournament, hockey at UWE and other sporting competitions	PE Association £150 District Sports Association £100 £450	Children are beginning to take part in events which haven't been happening due to COVID so have these experiences.	Renew our membership with Atlas and continue our ongoing partnership with KLB school. Hopefully as more competitions are arranged as COVID restrictions are lifted we will be able to enter them. Cost of travel to go up due to more sporting opportunities next year.
To ensure that the children take part in our yearly sports day event	Sports Day and field line markings Sports Day Stickers	£190.00 £27.45	Sports Day took place June 22, parents were invited. Children, parents and staff all very supportive and enjoyed the event.	To organise and hold our annual sports day event- July 2022. Next year we are hoping to tie this in with a whole school "sporting week" Update sports day stickers
To join football together championships annual training and competition	We once again signed up to the football together event; this is a great opportunity for the children to mix with a school in a different setting. This involved training over several	£400.00	The children get to mix with different children after the constraints of COVID and take part in a large scale competition.	Enter the competition for next summer 2022.

Set up a cross country team to compete at cross country championships at KLB	weeks with a final competition Parent helpers with running experience led the group. Funding for an adult to be a first aider and member of staff for this club	£172.00		
--	--	---------	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	