



# Alexander Hosea Primary School

'Roots to grow, wings to fly'

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Dear KS2 Parents/Carers,

## KS2 Homelearning

The subject of homelearning always divides opinion: some families love it and would like more and some would prefer a low level of homelearning (and everything in between). We acknowledge that any arrangement will not suit every family's preference.

Research shows that:

1. Overall, homework in primary schools contributes to increases in learning. It also helps children to develop effective learning habits that they will need in secondary school and beyond.
2. Parents can have a positive effect on homework completion and help children to develop effective learning habits.
3. The broader evidence base suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are most effective.
4. Children respond better to homework when the purpose is clear.

## Current homework expectations

Homework Expectations 2018-19

	R	Y1	Y2	Y3	Y4	Y5	Y6
READING	Read 5 times a week Bug Club - weekly	Read 5 times a week Bug Club - weekly	Read 5 times a week Bug Club - weekly	Read 5 times a week Bug Club - weekly	Read 5 times a week Bug Club - weekly	Read 5 times a week Bug Club - when linked to learning	Read 5 times a week Bug Club - when linked to learning
PHONICS/ SPELLING	Weekly phonics to feed into class learning.	Weekly phonics/spellings tested on a Thurs.	Weekly phonics/spelling tested on a Tuesday	Weekly spellings - tested on a Friday.	Weekly spellings - tested on a Tuesday	Weekly spellings - tested on a Monday	Weekly spellings - tested on a Friday
MATHS	Maths fluency tasks as needed.	<b>Mathletics</b> Practice mental maths - fortnightly.	<b>Mathletics</b> Practice mental maths and times tables - fortnightly.	<b>Mathletics</b> Times tables - weekly test on a Friday Additional maths fluency tasks to reinforce concepts as needed.	<b>Mathletics</b> Times tables - assessed throughout the week Additional maths fluency tasks to reinforce concepts as needed.	<b>Mathletics</b> Times tables - weekly test on a Friday Additional maths fluency tasks to reinforce concepts as needed.	<b>Mathletics</b> Times tables - weekly test on a Wednesday Additional maths fluency tasks to reinforce concepts as needed.
PROJECT LINKED	Homework linked to projects when relevant.	Homework linked to projects when relevant.	Homework linked to projects when relevant.	Termly open-ended homework tasks - 3 times a year. In class homework share at the end of odd terms with parents/carers and even terms with peers.	Termly open-ended homework tasks - 3 times a year. In class homework share at the end of odd terms with parents/carers and even terms with peers.	Termly open-ended homework tasks - 3 times a year. In class homework share at the end of odd terms with parents/carers and even terms with peers.	Termly open-ended homework tasks - 3 times a year. In class homework share at the end of odd terms with parents/carers and even terms with peers.
STATUTORY ASSESSMENT PREP		Additional phonics homework in run up to assessment in June.	Additional basic skills homework in run up to SATS in May.		Additional <b>times tables</b> homework in the run up to national times tables assessment in May/June.		Additional basic skills/ exam practice homework in the run up to SATS in May.

The intention for these grids is to encourage creativity and give families an element of choice.

We are interested in finding out your views about the homelearning grids in KS2.

Would you like to...

- (a) Continue with the arrangements as above. [  ]
- (b) Discontinue the termly project linked homelearning grids & replace with an occasional task linked to the class learning – as KS1 [  ]

Other comments about homelearning grids:

### **KS2 Homelearning Shares**

We would also like to know your views about homelearning shares.

The reason that we offer these is to give parents/carers the opportunity to celebrate the children's homelearning with them and give parents/carers the chance to come into school three times a year.

Which of these statements most reflects your view of homework shares?

- (a) Homelearning shares are valued and should continue [  ]
- (b) Homelearning shares are ok and we will come when we can [  ]
- (c) Discontinue homelearning shares and invite parents/carers to come in for Journal shares instead – as KS1 [  ]

Any other comments about homelearning shares

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Thank you for your feedback. We will take on board parent/carers comments as well as the views of children and staff, as we review our current system. Any changes would come in from the start of Term 5 (after Easter) and will be communicated in the school newsletter.

Kind regards

Mrs Deb Williams  
Headteacher