

## Alexander Hosea Primary School – School Improvement Plan Pupil Premium Action Plan - 2016 – 2017

The school has been allocated £19,080 Pupil Premium funding (April 2016 – March 2017), £11,104 of which is allocated for September 16 – March 17 (allocation for April 17 – August 17 is not yet known). This is based on 16 children eligible for Pupil Premium.

Pupil Premium funding is allocated to children who have received Free School Meals in the past six years and for children in care or the children of armed forces personnel.

<b>Aims</b>	<b>Goals</b>	<b>Targets for pupil achievement / well-being</b>	<b>Strategies for improvement</b> Priorities for Action	<b>Responsibility</b>	<b>Time Scale</b>	<b>Success Criteria (Quality Characteristics)</b>	<b>Monitoring (outcomes)</b>	<b>Budget Resources</b>
<b>LEARNING AND THE CURRICULUM</b>								
To diminish the difference between pupils who are in receipt of the Pupil Premium and those who are not.	High standards of attainment and at least good pupil progress for all children.	100% of teaching for children eligible for pupil premium funding is 'quality first teaching' by the class teacher and teaching assistant.	Additional support to promote progress and attainment, especially in core subjects and cross-curricular learning	Class teachers  Teaching Assistants	On-going from Sept 16 – July 17	100% of teaching over time is good or better.  Teaching over a range of subjects is good or better.  Quality first teaching has a positive impact on progress and standards of pupils eligible for the Pupil Premium.		*TA salaries - £7,497
			Aspirational targets are set for pupil premium children	Class teachers	On-going from Sept 16 – July 17	As above		Nil

			and communicated clearly with all staff involved		Nov 16			
			Pupil premium children identified in daily planning so all are aware of who the PP children are and teaching and learning is personalised to meet individual needs.	Class teachers	On-going from Sept 16 – July 17			Nil
			Effective 'guide on the side' targeting pupil premium children first to accelerate progress.	Class teachers Teaching assistants	On-going from Sept 16 – July 17	Pupil premium children make accelerated progress		*As above
			Mark / moderate pupil premium children's books first to accelerate progress.	Class teachers Teaching Assistants Subject leaders	On-going from Sept 16 – July 17	"		*As above
			Pupil premium children discussed as part of pupil progress meetings (PPM)	Class teachers Teaching Assistants SLT	Termly PPMs	Pupil premium children are high priority in pupil progress meetings		£591 supply cover
To ensure intervention and support is provided as	High standards of attainment and at least good pupil	Children likely to fall below expected standard	Appoint Key Stage 2 learning mentors from within existing staff to provide pre-	Senior Leadership Team (SLT)	Dec 16	Pupil premium children attain in line with other children and make		TA salaries as above

early as possible in school.	progress for all children.	achieve Age Related Expectation	teaching, marking and feedback			at least good progress		
			Appoint Reading Assistant to support progress and attainment in phonics and reading, especially if not supported with this at home	Headteacher/English Leader	Nov 16	Successful phonics screening and confident, competent readers		£75
			Use data and knowledge of individual pupils to identify appropriate interventions which provide additional support with learning in the core subjects (including maths), physical development and PSHE.	Class teachers SLT	Dec 16	Teaching over a range of subjects is good or better		Nil
To closely monitor the impact of the interventions and initiatives for effectiveness	Interventions have a positive impact on progress and attainment.	To undertake monitoring activities to evaluate impact	Baseline data to be collected on entry to intervention and updated at the end.  Progress of child/group to be examined and intervention be assessed for impact.	SLT	On-going from Sept 16 – July 17.	Data provides positive evidence of impact on pupil outcomes.		Nil

			Interventions to be logged on individual and school provision maps.					
<b>ENRICHMENT WITHIN AND BEYOND THE CURRICULUM</b>								
To provide a wide range of experiences to support teaching and learning across the curriculum and experiences children will benefit from socially, academically, physically, emotionally	Pupil premium children have the opportunity to become involved in enrichment activities.	100% of pupil premium children benefit from a range of educational visits, including residential visits.	Provide funding for / contribute towards the cost of educational visits, including residential visits.	Headteacher / School Business Manager/Admin. staff	Sept 16 – July 17	All pupil premium children take part in all educational visits and residential trips.		**£582
To provide equal opportunities and experiences children will benefit from socially, academically, physically and emotionally	Children have access to curriculum enrichment activities which help identify and develop their skills and talents.	100% of pupil premium children benefit from music tuition and / or after school clubs	Fund music tuition and after school club places to enrich educational experiences.	Headteacher / School Business Manager (SBM) /Admin. Staff  Club leaders  Music teachers	Oct 16 onwards	Children take part in a wide variety of clubs which they would not otherwise access and develop personal interests and skills.  Increased uptake of external music lessons/clubs.  Children become		**Included in the above

						more proficient at playing musical instruments or at sports etc.		
To ensure pupil premium children are chosen to participate in extra-curricular activities e.g. Eisteddfod	“	100% of pupil premium children are selected to take part in extra-curricular opportunities	Offer extended opportunities to enrich the curriculum, identify and develop potential skills and talents, and raise aspirations	All staff	Sept 16 – July 17	Increase in number of pupil premium children participating in extra-curricular activities.		**Included in the above
To provide a more personalised approach to using the pupil premium funding	Increased opportunities which are personal and meet individual needs	100% pupil premium children benefit from a personal need / interest being met	Parents/carers of children eligible for Pupil Premium children have £100 allocated per child to contribute towards funding any of the above or other priorities for their child.	Headteacher / SBM	Sept 16 – July 17	Children benefit from having personal needs/interests met which have a positive impact on well-being / self-belief.		£800
<b>PERSONAL, SOCIAL AND EMOTIONAL SUPPORT</b>								
To provide additional support to develop children’s personal, social and emotional needs	Children are well motivated, engaged learners who are appropriately challenged and supported  Children’s PSE	100% children feel nurtured and positive about themselves and their learning	Use Teaching Assistants to support children’s personal development and well-being.  Provide Learning Mentors for Key Stage 2 pupils to support learning by	Headteacher  Class teachers Teaching Assistants  Learning mentors	From Sept 16 – July 17  Jan 17	Children feel well supported, have self-belief and are happy to accept and respond to appropriate challenge.  Children have positive personal, social and		£873

	needs are well met		pre-teaching/ marking / helping with concepts not understood in class Also to support PSE needs and transition			emotional skills as well as academic success		
To provide support for children and their families which impacts positively upon outcomes for pupil premium children.	Children and families are well supported	All children and families feel well supported impacting positively on outcomes.	Employ Parent Support Adviser (PSA) to work with families and signpost appropriate support	Headteacher PSA	Sept 16 – Aug 17	Children and families are engaged and benefiting from appropriate support		£1,018
To provide a 'safe space' in school	Children are nurtured and well supported	All children feel well supported, impacting positively on outcomes.	Find a suitable space for use as a safe space.  Secure quotes  Undertake refurbishment	Headteacher/SBM	Sept 17	Children benefit emotionally from a safe space.		£1,531

**Total planned expenditure = £12,967**

NB - SLT includes Headteacher, Deputy Headteacher, Assistant Headteacher and SENDCO