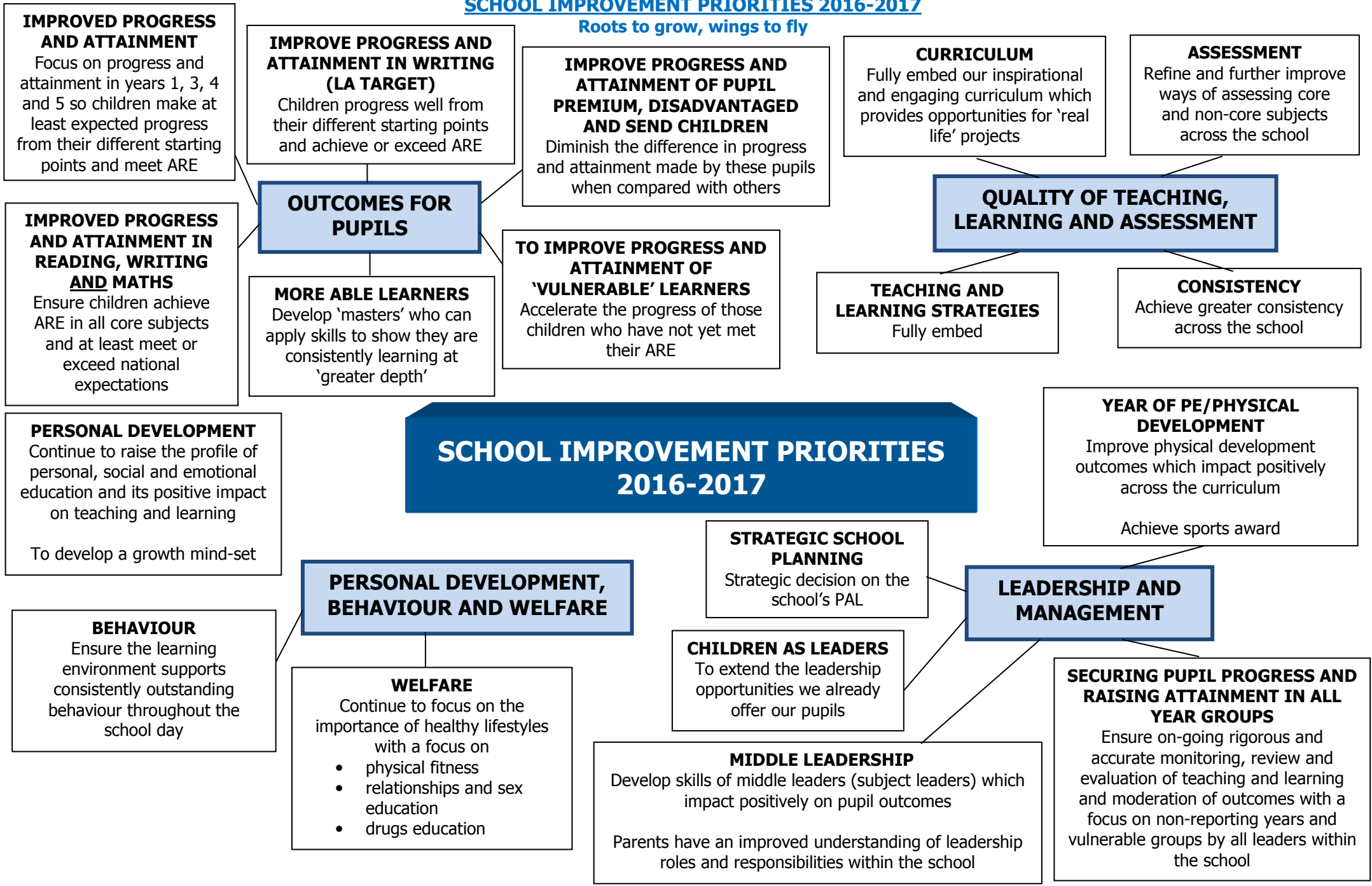


ALEXANDER HOSEA PRIMARY SCHOOL
SCHOOL IMPROVEMENT PRIORITIES 2016-2017

Roots to grow, wings to fly



SCHOOL IMPROVEMENT PRIORITIES 2016-2017

IMPROVED PROGRESS AND ATTAINMENT
 Focus on progress and attainment in years 1, 3, 4 and 5 so children make at least expected progress from their different starting points and meet ARE

IMPROVE PROGRESS AND ATTAINMENT IN WRITING (LA TARGET)
 Children progress well from their different starting points and achieve or exceed ARE

IMPROVE PROGRESS AND ATTAINMENT OF PUPIL PREMIUM, DISADVANTAGED AND SEND CHILDREN
 Diminish the difference in progress and attainment made by these pupils when compared with others

CURRICULUM
 Fully embed our inspirational and engaging curriculum which provides opportunities for 'real life' projects

ASSESSMENT
 Refine and further improve ways of assessing core and non-core subjects across the school

IMPROVED PROGRESS AND ATTAINMENT IN READING, WRITING AND MATHS
 Ensure children achieve ARE in all core subjects and at least meet or exceed national expectations

OUTCOMES FOR PUPILS

MORE ABLE LEARNERS
 Develop 'masters' who can apply skills to show they are consistently learning at 'greater depth'

TO IMPROVE PROGRESS AND ATTAINMENT OF 'VULNERABLE' LEARNERS
 Accelerate the progress of those children who have not yet met their ARE

QUALITY OF TEACHING, LEARNING AND ASSESSMENT

TEACHING AND LEARNING STRATEGIES
 Fully embed

CONSISTENCY
 Achieve greater consistency across the school

PERSONAL DEVELOPMENT
 Continue to raise the profile of personal, social and emotional education and its positive impact on teaching and learning
 To develop a growth mind-set

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

BEHAVIOUR
 Ensure the learning environment supports consistently outstanding behaviour throughout the school day

WELFARE
 Continue to focus on the importance of healthy lifestyles with a focus on

- physical fitness
- relationships and sex education
- drugs education

STRATEGIC SCHOOL PLANNING
 Strategic decision on the school's PAL

LEADERSHIP AND MANAGEMENT

CHILDREN AS LEADERS
 To extend the leadership opportunities we already offer our pupils

MIDDLE LEADERSHIP
 Develop skills of middle leaders (subject leaders) which impact positively on pupil outcomes
 Parents have an improved understanding of leadership roles and responsibilities within the school

YEAR OF PE/PHYSICAL DEVELOPMENT
 Improve physical development outcomes which impact positively across the curriculum
 Achieve sports award

SECURING PUPIL PROGRESS AND RAISING ATTAINMENT IN ALL YEAR GROUPS
 Ensure on-going rigorous and accurate monitoring, review and evaluation of teaching and learning and moderation of outcomes with a focus on non-reporting years and vulnerable groups by all leaders within the school

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